

Ladybird Montessori Nursery Ltd

Village Hall, Walton Lane, Bosham, Chichester, West Sussex, PO18 8QF



Inspection date	29 April 2016
Previous inspection date	10 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has rigorous systems to enable staff to reflect on their practice and evaluate the effectiveness of each other's teaching. Professional development is focused, and highly successful performance management ensures that staff have an excellent understanding of how to support children's learning.
- There is an outstanding focus on children attaining the skills they need for their future. They are active, independent learners and extremely confident communicators. Children are exceptionally independent and eager to learn new skills. They demonstrate high levels of curiosity, imagination and concentration.
- Staff provide excellent role models for children and have very high expectations. Children develop exceptionally positive relationships and their behaviour is exemplary.
- The manager has very effective systems to monitor children's development. She supports staff in very quickly identifying any gaps and helping children to catch up with their peers. Staff meticulously observe children and use the information to plan an exciting, challenging range of activities. Children make excellent progress from their starting points.
- Staff deploy themselves extremely effectively. They are expert in promoting children's emotional development. Children are highly motivated to learn. They have high self-esteem and staff support them superbly well in having confidence in their own abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to promote children's mathematical development even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children and took account of the nursery's self-evaluation.
- The inspector held a meeting with the manager and deputy and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is an outstanding role model and leads a knowledgeable team that provides high quality teaching for children. They work extremely closely in partnership with parents and outside agencies to help children make as much progress as they can. Through self-evaluation, including parents' views, they have, for example, implemented many new activities and looked for exciting ways to develop outdoor learning. Staff observe how children use the environment, then reflect and make changes so children have optimum use of the extensive resources. Safeguarding is effective. Staff attend regular training and are very knowledgeable about the procedures to follow should a child be at risk of harm.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of child development. They meticulously observe children's play before providing expert support when children request it or to challenge them further. Staff skilfully question children, which deepens their thinking and understanding. For example, children notice the subtle changes in colours as they add others; they see that although the colour remains blue, it is not the same as the original colour they started with. Staff expertly engage children in their activities and help them to concentrate. They help children extend their vocabulary and understand the meaning of new words. For example, in their role play children talk about listening to their heart with a 'stethoscope'. Staff plan exciting ways to promote children's mathematical development, although helping children recognise numbers as they play is not always as successful.

Personal development, behaviour and welfare are outstanding

Children arrive very happy and eager to participate in the exciting activities. They know where to find the resources they need and put them back when they finish, for the next child to use. Children have daily use of the adjacent Foundation Stage garden, where they enthusiastically engage in an exciting range of activities. For example, children use natural resources to make pretend pancakes, measuring and describing their ingredients. Children are extremely kind and thoughtful towards their peers. Staff use excellent strategies to help children take turns and share. For example, they see where their name is on the list to paint and inform each other when it is their turn. Children's awareness of safe practices is exceptional. For example, they safely use knives, screwdrivers and a range of tools.

Outcomes for children are outstanding

Children achieve at the highest level. They persevere with tasks and think of different ways to solve problems if one way does not work. For example, children practise their cutting skills and write their names. Children explore and experiment. They develop a highly positive awareness of people's differences, excellent self-care skills and a thirst for learning, preparing them extremely well for school.

Setting details

Unique reference number	113383
Local authority	West Sussex
Inspection number	825025
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of provider	Ladybird Montessori Nursery School Limited
Date of previous inspection	10 March 2011
Telephone number	07950 029 706

Ladybird Montessori registered in 2001. It operates from the village hall in Bosham, near Chichester, West Sussex. The registration includes a holiday play scheme which operates for a few days each year according to demand. The nursery school opens from 8.30am to 3.30pm Monday to Thursday and 8.30am to 1pm on Friday, term time only. There are six members of staff. Of these, one holds Qualified Teacher Status, two staff hold an early years qualification at level 4, and three staff hold a qualification at level 3. One member of staff is working towards an early years qualification at level 4. The nursery school receives funding to provide free early education for children aged two, three and four years. The nursery school follows the Montessori approach to education.

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