

# Earlyworld Nursery

Oxon Business Park,, Welshpool Road, Bicton Heath, Shrewsbury, Shropshire, SY3 5HJ



## Inspection date

27 April 2016

Previous inspection date

31 March 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good throughout the nursery. Staff are well qualified and experienced. They use a wide variety of range of good quality toys and resources effectively.
- Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The emphasis on the quality of teaching and activities provided helps to ensure that all children make good progress from their initial starting points.
- Without doubt, children enjoy their time in this welcoming and inclusive environment. Staff praise children's efforts as well as their achievements. This helps to promote their self-esteem and confidence.
- Children with special educational needs or disability are very well supported.
- Staff work closely with parents and other professionals. An effective two-way flow of communication supports children's welfare, learning and development.

### It is not yet outstanding because:

- Sometimes, children are distracted from listening to, and concentrating on adult-led activities due to other activities taking place in the same vicinity.
- Occasionally, staff focus too much on adult-led activities rather than supporting children to develop their own ideas and lead their own learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable children to listen and concentrate without distraction during adult-led activities
- provide more opportunities for children to fully develop their own ideas and lead their own learning.

### Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the deputy manager and the provider. She carried out a joint observation with the deputy manager.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as, policies and procedures, children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Enthusiastic leaders and dedicated staff share a commitment to give each child the best possible start in life. Continuous professional development is strong and well planned. This helps to keep staff up to date and to refresh their knowledge to enable them to improve the learning outcomes for children. The arrangements for safeguarding are effective. Robust recruitment and vetting systems are in place to ensure that any person having access or working with children is suitable to do so. The manager checks staff's assessments of children's learning and development during regular supervision sessions. She uses this information to identify any gaps in children's learning and to secure additional support when necessary. Staff performance is monitored through regular peer review. Self-evaluation processes, which involve staff, parents and children, actively contribute to sustaining an effective provision. All children are developing the skills they need for their future learning.

### Quality of teaching, learning and assessment is good

Detailed observations and assessments enable staff to clearly identify children's next stage in their learning. They use this information to organise exciting activities that match children's interests, and to consolidate and extend children's learning. They show children how to be inquisitive through playful teaching. Children's communication and language development are skilfully incorporated into all activities. For example, pre-school children engage in lively discussions with staff about people who help us. Toddlers are animated as they join in with interactive story sessions and songs that involve actions. Staff enthusiastically acknowledge the youngest children's babbles. This reinforces that their sounds are important and valued by those who care for them. Parents appreciate the regular ongoing information, as well as the ideas they receive to help them to continue their child's learning at home.

### Personal development, behaviour and welfare are good

The approachable and welcoming staff know children well. They share warm, trusting relationships with children. Staff teach children to be polite and respectful to one another. Children behave well and are kind to each other. There is a relaxed and friendly atmosphere within the nursery. Children develop an understanding of the importance of a healthy lifestyle. They enjoy and benefit from regular fresh air and exercise. They are offered a range of nutritious and healthy snacks and meals. Children and staff sit together and enjoy lively and purposeful conversation. Children's interests are further extended and they learn to listen to each other and form opinions. This helps to promote children's emotional readiness for their future move to school.

### Outcomes for children are good

All children make good progress in their learning and development from their starting points. They develop the key skills and attitudes needed for their next stage of learning, such as starting school. They learn how to share, take turns and develop their independence skills. Children are settled, happy and relaxed and display high levels of emotional resilience.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | 224088                   |
| <b>Local authority</b>             | Shropshire               |
| <b>Inspection number</b>           | 854661                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Day care type</b>               | Childcare - Non-Domestic |
| <b>Registers</b>                   | Early Years Register     |
| <b>Age range of children</b>       | 0 - 4                    |
| <b>Total number of places</b>      | 126                      |
| <b>Number of children on roll</b>  | 257                      |
| <b>Name of provider</b>            | Earlyworld Limited       |
| <b>Date of previous inspection</b> | 31 March 2011            |
| <b>Telephone number</b>            | 01743 232500             |

Earlyworld Nursery was registered in 1996. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 to level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

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