

Childminder Report

Inspection date

28 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops strong partnerships with parents to ensure children benefit from continuity in care. For example, she obtains information from parents to identify their children's starting points. She meets children's needs and interests effectively.
- The childminder uses opportunities to extend children's communication and language skills well. For example, she introduces children to new words and language, and asks them questions to extend their thinking.
- The childminder follows children's interests well. She gives them the comfort and reassurance they need to play and explore with confidence. Children make good progress and gain the necessary skills for their next stage of learning.
- Children behave well. The childminder offers clear rules and boundaries to help them learn about her expectations, including right from wrong.
- The childminder continuously evaluates her practice to improve children's outcomes. She effectively takes into account evaluative feedback from parents and children.

It is not yet outstanding because:

- The childminder does not use all opportunities to develop further partnerships with other providers that children attend, to share information about individual children.
- The childminder misses opportunities to encourage children to be more independent during personal care routines so that they learn to manage their own needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other providers that children attend, to promote continuity in achieving the best possible outcomes for all children
- make use of all opportunities to support children to manage their own personal care, to enhance their independent skills even further.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow should she have concerns about a child's welfare. She is fully aware of her role and responsibility to protect children. The childminder develops close working partnerships with parents. For example, she shares information about their children's daily care and learning. She welcomes parents' assessments of their children's learning. The childminder effectively uses this information, such as when monitoring children's progress. She provides interesting opportunities to support children's learning and to close any gaps in their development. The childminder reflects on her practice effectively and she takes steps to update her professional knowledge, in order to improve children's outcomes continuously.

Quality of teaching, learning and assessment is good

The childminder observes children effectively to identify and plan suitable next steps in their learning and development. For example, children show an interest in stories and they learn to identify different images. The childminder is an effective role model and she interacts well with the children. For example, she talks to children in a calm and courteous manner. She listens and shows an interest in what the children have to say about their play. The childminder supports children's mathematical development well. For example, children repeat numbers with the childminder, as she counts the resources they are playing with during sand and water play. She also supports children to develop their early writing skills.

Personal development, behaviour and welfare are good

The childminder develops strong relationships with the children. They are happy and settle quickly. The childminder makes effective use of the indoor and outdoor play areas. Children know where the resources are and they independently move around to explore and learn. Children have good opportunities to develop their social skills. For example, the childminder plans group play for the children to build friendships, and so they learn to share and take turns. Children learn to listen and show respect to others. Children develop their physical well-being effectively. For example, they have daily opportunities to access the outdoors and exercise. The childminder helps children to gain an awareness of keeping themselves safe, such as through a variety of activities.

Outcomes for children are good

Children make good progress in their learning. They develop good coordination and mobility. For example, they learn physical skills, such as balancing, catching, and riding bicycles. Children learn to express themselves confidently in different situations. They develop their literacy skills well.

Setting details

Unique reference number	EY483568
Local authority	Wandsworth
Inspection number	994724
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Clapham Junction, within the London Borough of Wandsworth. The childminder operates on weekdays, throughout most of the year. The childminder works alongside another registered childminder.

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