

Barley Barn Club Epping

Epping Primary School, Coronation Hill, Epping, CM16 5DU



Inspection date

Previous inspection date

22 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key-person system does not fully ensure children's care is tailored to their individual needs.
- Staff do not fully support effective partnerships with parents by providing information about the range and types of activities and experiences provided for children at the setting.
- Staff do not effectively organise the outdoor environment to provide children with good quality play experiences.
- The provider has had insufficient time to monitor the implementation of the amended procedures for managing children's dietary needs.

It has the following strengths

- Children play well together and make friendships across the age groups. Older children offer a positive influence and demonstrate caring attitudes towards younger children.
- Children's behaviour is good as staff are positive role models. Staff are deployed well and provide clear guidance for children about what is acceptable behaviour.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the key-person system to ensure children's care is fully tailored to their individual needs and their emotional well-being is promoted.	20/05/2016

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents to include the range and type of activities and experiences on offer to children attending the setting
- enhance provision in the outdoor area so that children are provided with good quality play experiences
- monitor the implementation of the updated procedures for managing children's dietary needs to ensure these are met at all times.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed a number of children's activities throughout the inspection.
- The inspector sampled some of the documentation available, including safeguarding information.
- The inspector spoke with some parents to gather their views.
- The inspector reviewed the provider's self-evaluation form.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not ensured that children's dietary needs are met. Recently, a child was given unsuitable food. Following the incident, the provider has taken robust action and has reviewed policies and improved procedures. In addition, all staff have undertaken appropriate training to protect children's health and well-being. Management is beginning to monitor staff to ensure that these measures are fully embedded to support children's ongoing well-being. Arrangements for safeguarding are effective. Staff monitor children's safety well and use clear explanations to help them recognise and assess potential hazards for themselves. The provider works closely with staff to promote their professional development effectively. They strive to improve their knowledge through accessing relevant training.

Quality of teaching, learning and assessment requires improvement

Children arrive happily and enjoy their time at the club. Staff introduce some planned activities to offer variety, including arts and crafts. However, staff currently provide insufficient information to parents about the range of activities and experiences on offer at the club, in order to support children's development further. Throughout the session, children engage in conversation with the staff, using and developing their communication skills effectively. Staff provide suitable opportunities for children to develop their physical and social skills. They play alongside children and chat to them about activities they have enjoyed at school and significant recent events in their lives. Physical development is supported as children play group games and sports in the outdoor area, enabling them to be active and take appropriate risks. However, staff do not use the outdoor environment to provide children with good quality play experiences.

Personal development, behaviour and welfare require improvement

Friendly staff interact with children and provide effective levels of supervision for all children to keep them safe. However, key persons do not always consider the individual needs and interests of some of the younger children or tailor activities accordingly. Activities are sometimes tailored towards older children. This means that at times, younger children's attention and interest are not maintained during activities. During snack time, children sit together chatting to each other and to staff. They are encouraged to follow good hygiene routines. They have a good understanding of keeping healthy and safe and respond well to staff's expectations of appropriate behaviour. Staff understand the need to protect children and ensure they play in a safe and secure environment.

Setting details

Unique reference number	EY484926
Local authority	Essex
Inspection number	1048212
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	66
Name of provider	AllGold Investments Ltd
Date of previous inspection	Not applicable
Telephone number	01992 522400

Barley Barn Club Epping was registered in 2014 and is operated by a limited company. The club employs six members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club opens every day during school term times. Sessions are from 8am until 9am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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