

# Childminder Report

**Inspection date**

27 April 2016

Previous inspection date

10 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder has not completed the required progress check for all children aged between two and three years. This means that some aspects of children's progress are not fully shared with parents.
- The childminder has not established effective assessments of children's progress to help plan the best next steps in their learning. She cannot ensure that she can always clearly identify gaps in areas of their learning to improve outcomes.
- The childminder does not think about the quality of her practice enough. She does not identify where there is room for improvement to develop her practice further. The childminder does not actively seek out the views of parents or carers to help her to evaluate her provision and make improvements.

**It has the following strengths**

- Children form strong bonds with the childminder and clearly enjoy being with her. The childminder is kind and considerate and uses age-appropriate ways to help children to understand her rules and routines. Children respond well to this.
- There is a wide range of activities and resources for the children to explore. This helps to motivate them in their learning and helps them to make some progress in their learning.
- The childminder develops children's social skills as they mix and make friends at the various toddler groups they attend.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ complete a written progress check for all children aged between two and three years, to identify their strengths and any areas where their development may be less than expected, and share this with parents	10/06/2016
■ improve assessment systems to consistently monitor children's development more precisely and help them make good progress in all areas.	10/06/2016

### To further improve the quality of the early years provision the provider should:

- review the quality of the provision regularly to identify areas in need of development, to drive ongoing improvements and make use of the views of parents.

### Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children, at appropriate times, throughout the inspection.
- The inspector reviewed the children's assessment and a selection of policies and procedures, including those for safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' views about the quality of the provision.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a clear understanding of child protection issues and procedures to follow to safeguard children's welfare. She is aware of the need to share information and encourage continuity with other settings that children attend. The childminder updates her knowledge, for instance, through discussion with other childminders and attending training. However, she is not self-evaluating her practice clearly to be fully aware of areas for development. For example, she is unaware of the detail needed for the progress check for children between the ages of two and three years. The childminder forms positive relationships with parents and they are very pleased with her service. She keeps them well informed of children's activities; however, she does not seek their views to help her make improvements.

### Quality of teaching, learning and assessment requires improvement

The childminder uses information gained from observations to help plan the children's next steps in learning. However, she does not monitor children's progress effectively to ensure that any gaps in their learning are quickly found and support put in place. The childminder provides activities that encourage children to understand about the world around them, for example, as they pretend to go shopping and have a picnic. She extends young children's communication and language skills, for instance, as she reflects verbally about what they are doing and names the toys.

### Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. Children are confident and form very secure attachments with the childminder, readily going to her for reassurance and support. She uses her good knowledge of each child to help ensure she meets their care needs and promotes their emotional well-being. She is a good role model and encourages children to share and use good manners. Children's behaviour is good. Children have opportunities to develop their understanding of diversity and learn about people's differences. For example, they learn about different festivals through a range of activities and visiting local places within the community. The childminder ensures that children develop their physical skills, such as during daily trips to the play park.

### Outcomes for children require improvement

Overall, children develop skills that help prepare them for going to school. For example, they socialise well and play cooperatively with one another. Children show positive listening and attention skills, and follow instructions. They develop independence, such as putting on their coats as they go out. They start to recognise shapes and enjoy counting, for example, as they play hide and seek. However, the ineffective assessments mean that they do not necessarily make the best possible progress.

## Setting details

<b>Unique reference number</b>	136870
<b>Local authority</b>	Bromley
<b>Inspection number</b>	841198
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 February 2012
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Beckenham, in the London Borough of Bromley. She cares for children between the hours of 7.15am and 6pm, Monday to Friday, all year round.

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