

# The Vineyard Organic Day Nursery

42 Grosvenor Road, Richmond, Surrey, TW10 6PB



## Inspection date

28 April 2016

Previous inspection date

3 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has focused on making effective changes since the previous inspection. For example, she has improved how staff support younger children when they move into pre-school, and staff help older children to prepare for their move to school well.
- The manager monitors children's progress well. Staff carry out precise observations and make accurate assessments to identify and plan for children's next steps in learning. All children make good progress in their learning and development.
- Children form strong emotional attachments with their key person. Children are secure, happy and settled at nursery. Children learn to share with their friends, use good manners and behave well.
- Staff know children well. They celebrate individual children's home languages and their cultural backgrounds. They help children to talk about some of the things that make them different or similar to others in nursery, the community and the wider world.

### It is not yet outstanding because:

- On occasions, staff in the pre-school, do not effectively engage older children in the activities to extend their learning experiences.
- The manager does not offer strong support to staff when there are significant changes in the team. This affects the quality of teaching and consistency in practice. During such times, staff are not all highly responsive to children's needs.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen teaching to help older children fully engage in activities to extend their learning and development
- increase the support for staff when there are changes in the team, to help them continue to provide good quality teaching that is highly responsive to children's needs.

### **Inspection activities**

- The inspector observed, tracked children and looked at their learning, assessments and plans for future development.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to consider their views about the setting and the progress that their children are making.
- The inspector held a meeting with the manager and sampled documentation.
- The inspector checked staff's knowledge of safeguarding children.

### **Inspector**

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager has robust policies and procedures that staff implement to help ensure the health and safety of children. She regularly checks staff's suitability, and ensures that they all have a good knowledge and understanding of how to protect children, should they have concerns about their well-being. The manager arranges regular meetings and training for staff to support their professional development. Recent training has strengthened staff's understanding about what children can do at aged two years, and how to support their development. The manager ensures that all staff work in close partnership with parents to share children's progress. Parents share with staff what their children can do at home. Together, staff and parents provide continuity for each child's learning and development.

### Quality of teaching, learning and assessment is good

Staff organise activities that motivate children to learn. For instance, they help children to mix ingredients to make play dough, fill containers to build sandcastles, talk about colours and use paintbrushes to create colourful pictures. Staff encourage children's imaginative play, for example, they enjoy playing in cardboard boxes and adding resources to extend their ideas. Staff focus on children's communication and language well. For example, they talk to children about photographs of their families and ask them questions about their favourite places. All children, including those who are learning English as an additional language, are confident speakers. Staff take children to the library every week to choose books, which helps to promote an interest in early reading.

### Personal development, behaviour and welfare are good

Staff provide children with a range of opportunities to practise their physical skills. Staff promote children's understanding of healthy eating successfully. Children eat balanced, organic meals. Staff give children choices and follow their requests. For example, children choose to eat snack outside in the den. Staff sensitively manage hygiene and care routines for the youngest children. They help older children learn to manage their personal care.

### Outcomes for children are good

Babies and toddlers use their hands to make marks with paint. Children recognise colours and count as they skip on the hopscotch in the garden. They lay the tables for lunchtime independently, and use a knife and fork to eat. Children develop good physical skills. For example, they confidently climb on apparatus, throw and kick balls and regularly visit parks and playgrounds. They learn a good range of skills that prepare them for their next stage of learning and development, and the move to school.

## Setting details

<b>Unique reference number</b>	EY445042
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1028223
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	37
<b>Name of provider</b>	London Organic Day Nurseries Ltd
<b>Date of previous inspection</b>	3 December 2012
<b>Telephone number</b>	02089407197

The Vineyard Organic Day Nursery registered in 2012. It is located in the London Borough of Richmond upon Thames. The nursery is open Monday to Friday from 7.30am until 6.30pm, 51 weeks a year. The provider employs 11 staff; of these, one holds Qualified Teacher Status and five staff hold a qualification at level 3. The nursery receives funding to provide free early education to children aged three and four years.

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