

Sparkles Pre-School

Shirley Parish Halls, Wickham Road, Shirley, Croydon, Surrey, CR0 8TB



Inspection date

28 April 2016

Previous inspection date

27 September 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff know children extremely well and use this extensive knowledge to plan an inspirational range of interesting and stimulating activities. Staff use their skills to fully extend children's learning and development.
- The owner is highly qualified and provides strong leadership. She actively supports the enthusiastic manager and her highly dedicated and stable team of staff. The staff have an excellent understanding of their roles and responsibilities.
- The key-person system is highly effective. Staff support children to form very close relationships with them, and children feel safe and secure and ready to learn.
- The owner, manager and staff work very well together to make effective changes to their practice and provision to continually improve outcomes for children.
- Staff use thorough and careful assessment to help children make the best possible progress. For example, they very quickly pinpoint any gaps in children's learning and swiftly provide additional support to help them reach their full potential.
- The owner ensures that all staff keep their knowledge up to date. For example, they receive ongoing training to ensure they fully understand child protection procedures and the process to report concerns for children's welfare.
- Children make rapid progress from their starting points and staff prepare them exceptionally well with the skills they need for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent partnerships with parents and encourage them to share even more precise information about their children's learning.

Inspection activities

- The inspector looked at the premises and observed the activities on offer inside and outside.
- The inspector carried out a joint observation with the proprietor.
- The inspector talked to the proprietor, the manager, staff, children and parents.
- The inspector looked through a range of policies and procedures and discussed practice.
- The inspector looked at a sample of children's learning journals and noted their progress.

Inspector

Karen Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team use highly effective systems to evaluate the quality of staff practice and the provision. They use these, alongside the thoughtful ideas from staff, parents and children, to precisely target areas for improvement. Safeguarding is effective. Robust recruitment processes help ensure staff are suitable to work with children. Staff receive regular support from management and they are encouraged to share their knowledge, such as from training, to improve their practice and outcomes for children. Leadership and management of the provision are exceptionally well organised and managed. Parents are kept very well informed about their children's progress, although their knowledge of how to use the new information sharing system is still developing. Staff provide parents with excellent information to help them extend their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff know children and their families exceptionally well, and they use children's interests effectively to plan innovative activities. Children are highly motivated and confident learners. Staff inspire children during activities to extend their skills. For example, children thoroughly enjoy acting out stories and writing lists of the food they need for their role play picnic. They enjoy learning letter sounds and shapes, and writing their names. They gain an excellent awareness that print carries meaning. Staff plan excellent opportunities to increase children's understanding of the wider world. For example, staff celebrate children's diverse backgrounds and their similarities and differences. Staff use other professionals to help broaden children's experiences and introduce new skills.

Personal development, behaviour and welfare are outstanding

Staff talk to the children in a very respectful and calm manner. Children make friends and learn to manage their own behaviour extremely well. They learn to respect the feelings of others and receive excellent support from staff. Exemplary links with other professionals help staff to share information about children's learning effectively and to promote continuity in their care. Children show very high levels of independence and are able to choose from an excellent range of resources to follow their own interests.

Outcomes for children are outstanding

Children develop excellent independence skills. For example, they identify and register their name cards as they enter each day. They also choose and cut up a range of fresh salad ingredients to make a healthy snack. Older children are well prepared in readiness for school. They are confident learners who share and take turns exceptionally well. They show excellent early literacy skills. Children learn how to use equipment safely. For example, they confidently use scissors to cut paper shapes and explore the light patterns that shine through them on the light box.

Setting details

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| Unique reference number | EY330155 |
| Local authority | Croydon |
| Inspection number | 827320 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 27 |
| Number of children on roll | 43 |
| Name of provider | Kim Benham |
| Date of previous inspection | 27 September 2010 |
| Telephone number | 0208 7774679 |

Sparkles Pre-school registered in 2006. It operates from a church hall building in Croydon, in Surrey. It operates sessions Monday to Friday, between 9.30am to 2.30pm, during school term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, all of whom hold relevant childcare qualifications. One member of staff holds Early Years Professional Status and six hold qualifications at level 3.

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