

Inspection date	27 April 2016
Previous inspection date	20 November 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well qualified and experienced staff team has a secure knowledge of how to promote the development of the diverse age range of children attending the club. Staff use the environment skilfully to provide a wide range of stimulating experiences for children that complements their learning at school. As a result children demonstrate excellent levels of engagement, concentration and perseverance.
- The key-person system is extremely effective. Staff are highly skilled and sensitive in helping children to form exceptionally strong relationships. Children's self-esteem, confidence and feelings of emotional security are promoted very effectively to the highest level.
- Children's behaviour is exemplary. They are involved in devising the rules of the club, such as playing fairly, sharing resources and respecting each other. Children have an excellent understanding of behavioural expectations and how to behave in ways that keep themselves and others safe.
- Partnerships with parents and the school are strong and make a positive contribution to meeting children's individual needs. The consistent flow of two-way information sharing complements and consolidates children's learning and development successfully and helps ensure continuity in their care.

It is not yet outstanding because:

- Occasionally, creative activities focus on the end product rather than the process itself and this limits the opportunities for children to express their own thoughts and ideas or use their imagination.
- The monitoring process does not offer consistent opportunities for staff to reflect on their practice and share their ideas with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to express their own thoughts and ideas to further enhance their creativity and imagination
- enhance the existing arrangements for monitoring practice to help staff reflect, learn from each other and improve their practice further.

Inspection activities

- The inspector observed children's activities in the three indoor play areas.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, including a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of a parent spoken to during the inspection and from written feedback questionnaires obtained by staff.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff create a culture of vigilance in which children's safety and welfare are promoted very well. Robust recruitment and rigorous vetting procedures ensure staff are suitable. Staff have accessed a wide range of training since the last inspection, which has had a positive impact on improving the effectiveness of the club. The manager, overall, uses her good knowledge, skills and wealth of experience to guide, coach and mentor staff. She carries out regular supervision sessions to help manage their performance. The manager conducts herself in a professional manner at all times and there is a private area where she can discuss confidential issues with parents.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities that is interesting and exciting. This helps children to develop good levels of concentration, motivation and perseverance. Staff place a strong focus on supporting children's physical skills, communication, and personal, social and emotional development. This helps children acquire the skills, abilities and attitudes that prepare them well for future learning. Children of all ages play well together. Children are effective communicators, for example, they chat confidently to staff and one another about their home and family and what they have been doing in school. Staff extend children's knowledge and understanding skilfully as they respond to the questions they are asked. For example, staff explain to children what the fire alarm is used for and how it works. Older children are excellent role models for younger children. They include them in their games and show them how to use resources and equipment appropriately.

Personal development, behaviour and welfare are outstanding

Staff's knowledge and understanding of the children in their care and their families are outstanding. This helps promote children's welfare exceptionally well. Children develop excellent social skills as they take turns, swap resources and negotiate when carrying out activities. For example, children write their name on a list when they want to play table football. When they have had their turn they cross off their names and seek out the children whose turn it is next. Staff provide an extensive range of opportunities for children to work together to achieve a common goal. For example, several children are involved in completing large jigsaws, which are framed and displayed on the wall when finished. This helps children learn the importance of teamwork and develop a superb sense of pride in their achievements. Staff devise creative ways to teach children how to keep themselves safe. For example, they use teddy bear characters to help children understand road safety rules. Children enjoy a wide range of healthy snacks and access fresh air and exercise in the large outdoor play area.

Setting details

Unique reference number	EY253671
Local authority	Oldham
Inspection number	1041321
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	50
Name of provider	Scaliwagz Limited
Date of previous inspection	20 November 2014
Telephone number	01616286500

Scaliwagz was registered in 2002. The club operates from Hodge Clough Junior School in Moorside, near Oldham. It is open each weekday, during term time, from 7.30am to 8.45am and from 3.15pm to 6pm. During some school holidays, the holiday club operates from 7.30am to 5.30pm. The club employs six members of childcare staff, including the manager. Of these, one holds an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2.

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