

# Childminder Report

**Inspection date**

22 April 2016

Previous inspection date

4 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder lacks understanding of the prime and specific area of learning. This limits her ability to accurately assess children's progress and effectively plan for children's learning across all areas.
- The childminder does not display her certificate of registration.
- Children do not have many opportunities to extend their independence by completing routine tasks for themselves.
- Self-evaluation is not rigorous enough, in order to identify and promptly address weaknesses within the provision.

### **It has the following strengths**

- Good partnerships are established with other early years setting children attend. This helps to complement children's time spent between the two settings.
- The childminder has daily discussions with parents and keeps them informed about their children's time spent with her. Consequently, parents are happy with the service provided.
- Children enjoy the time they spend with the childminder. She is kind, caring and responds well to their individual needs. Children are happy, confident and settled in her care.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	Due Date
■ improve knowledge of the prime and specific areas of learning, in order to accurately assess children's progress and plan challenging and relevant activities across all areas of learning	03/06/2016
■ ensure that the certificate of registration is displayed at the setting.	22/04/2016

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to develop their independence and do things for themselves
- develop the use of self-evaluation to help identify and address any weakness within the provision.

## Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans and self-evaluation form.
- The inspector jointly observed and evaluated an activity with the childminder.

## Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder is alert to the possible signs and symptoms of abuse and neglect. She is aware of the procedure to follow should she have concerns about children in her care. The childminder has improved upon her safeguarding policy since the last inspection. She has considered the safe and appropriate use of mobile phone and cameras. The childminder maintains a safe environment and children are well supervised. The childminder reflects on practice. However, this is not rigorous enough to ensure that key weaknesses are identified and promptly addressed. The childminder does not display the certificate of registration. This indicates a lack of understanding of legal requirements.

### Quality of teaching, learning and assessment requires improvement

The childminder carries out some observations and assessments and these are shared with parents. She completes the progress check between the ages of two and three years. The childminder is well qualified. However, despite this she lacks understanding of the prime and specific areas of learning. This inhibits her ability to provide activities that promote all areas of learning. The childminder supports children in their chosen play. She joins in with them to help extend their learning and development. For example, she actively engages with children as they build dens using blankets and small furniture. She suggests that children can use the torch to see better as they play together in the den. Children's speaking skills are promoted well. This is done through the childminder engaging children in purposeful conversations about past and shared experiences.

### Personal development, behaviour and welfare require improvement

Opportunities to extend children's independence skills are not consistently provided. This is because the childminder often completes tasks for children rather than encouraging them to do things for themselves. The childminder manages the settling-in period well. She invites parents to visit with their children. The childminder engages with parents to find out about children's health and care routines. She uses this information and follows children's individual routines. This helps children to feel emotionally secure in her care. Children are generally well behaved because the childminder manages their behaviour. Children are learning to keep themselves safe as they move around the home. The childminder offers children gentle reminders. For example, she reminds children of the importance of holding her hand as they climb the stairs and sitting on furniture correctly. Children's physical health is promoted. Children have regular opportunities to play in the childminder's garden where they develop their physical skills and benefit from fresh air.

### Outcomes for children require improvement

The childminder lacks knowledge to effectively plan for children's learning across all areas. However, she ensures children do make some progress through the activities she plans. This helps children to acquire the basic skills needed for their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	223442
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1043690
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 March 2014
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Hereford. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a level 3 early years qualification.

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