

Kidz Zone @ Robin Hood Primary School

Pitmaston Road, Hall Green, Birmingham, B28 9PP



Inspection date	27 April 2016
Previous inspection date	7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers give good guidance and motivate staff in their work. Staff understand their roles and meet the needs of all children effectively.
- Staff build on children's learning well and join in with play indoors and outside. There is a good balance between child-led play and adult-directed activities.
- Children have fun and enjoy their time at the club. They have opportunities to choose resources and develop a wide range of skills. They take turns during games, for example, while they play at the sand tray. This helps them to have regard for the needs of others and develop respect for others.
- Partnerships with parents are strong. Key persons communicate regularly with parents to make sure children have their needs fully met.
- Staff work closely with other provisions that children attend. Staff share information frequently and provide a wide range of activities, mirroring the learning in those settings. This ensures there is continuity in children's learning and development.

It is not yet outstanding because:

- Staff do not give children enough opportunities to do as many things for themselves as possible.
- Staff do not give children the encouragement they need to consistently make healthy choices about their diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence skills and do as much as possible for themselves
- encourage children to consistently select healthy foods as part of a balanced diet.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed activities indoors and outside.
- The inspector looked at a sample of policies, children's records and other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the club's self-evaluation.
- The inspector held meetings with the provider and the manager.
- The inspector took account of the views of children, parents and staff spoken with on the day of the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are well informed about procedures to report concerns or allegations and they understand their responsibilities to protect children. They have opportunities during supervision to discuss their professional development. Staff have recently completed additional training in safeguarding. This has enhanced their understanding of issues that put children at risk of harm. Leaders and managers involve all staff, parents and children in the self-evaluation of the club. Since the last inspection, they have ensured that children have opportunities to make decisions about activities. Leaders and managers support staff well to sustain the changes made to improve the provision for children. Parents commend staff warmly for their good communication and their caring attitude to children. Parents are confident that their children are cared for in a safe environment in which their welfare is effectively promoted.

Quality of teaching, learning and assessment is good

Staff provide a wide range of stimulating activities and build on children's learning and play effectively. They follow children's lead often and use their preferences to provide different types of play. Staff encourage children's play with favourite toys, such as cars, and plan around these to build further on their learning. For example, they use cars as a focus to encourage children to form letters and to make marks. Staff provide many opportunities for children to develop their communication skills. They ask questions and wait for children's responses. Staff encourage children to contribute to large-group activities and to develop their creative skills. Children develop good coordination skills as they use tennis racquets and hit balls very forcefully. They use descriptive language, such as hard, to explain how they hit the ball. Children learn to sign the register and record their arrival at the club. This helps them to extend their numeracy skills and develop an understanding of time in a meaningful way. Staff acknowledge children's achievements with lots of praise. Children further develop the essential skills they need for their learning at school.

Personal development, behaviour and welfare are good

The key-person arrangements are highly effective and children form strong bonds with staff. They help children to settle when they start in the club and to make friendships with others. Younger children are confident and learn to mix with older ones. Staff are very imaginative and simulate road conditions that help children learn how to keep safe. They motivate children to build on what they already know through play with favourite toys. Children attend to their own personal hygiene and they have opportunities to talk with others when they sit at tables for snack. This is a similar routine to that used in school. Children form queues while they wait to be served. Children's self-esteem is consistently promoted as staff give lots of praise for good behaviour. Children know what is expected of them and this contributes to their sense of security in the club. Children have good opportunities to build on the skills they develop in school.

Setting details

Unique reference number	EY374619
Local authority	Birmingham
Inspection number	1041436
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	57
Name of provider	Kidz Zone Cadbury Time Club
Date of previous inspection	7 May 2013
Telephone number	07543909357

Kidz Zone @ Robin Hood Primary School was registered in 2008. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am to 9am and from 3pm to 6pm. It supports children who speak English as an additional language.

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