

Childminder Report

Inspection date

28 April 2016

Previous inspection date

12 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly committed to her professional development. She builds on her knowledge exceptionally well to improve her practice and provides high quality care and learning opportunities for children. After training, the childminder reflects deeply on how to use her new knowledge, and evaluates the effect it has on children's learning.
- The childminder is extremely successful in involving parents in their children's learning. For example, she continuously shares children's achievements with them. Parents are highly involved and contribute their knowledge about their children's learning at home. The childminder works highly effectively with other settings children attend to provide a seamless approach to their learning.
- Children are excellent and extremely confident communicators. The childminder is highly skilled at supporting children to develop their communication skills. For example, she introduces a wide range of words while children play and encourages them to take an active part in discussions.
- The childminder is highly supportive of children who are learning English as an additional language. Children play with toys and resources that reflect their individual backgrounds and languages spoken at home. The childminder helps all children to settle very successfully in her care. For example, she learns important words in children's home languages.
- Children develop an excellent awareness of good hygiene practices. They are highly independent in meeting their own personal needs. The childminder provides excellent guidance and explanations to build children's understanding and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the highly effective strategies that help children who find change difficult to learn to manage their feelings and share better with others.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the childminder and children.
- The inspector took into account the views of parents and carers.
- The inspector and childminder completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role in safeguarding children and participates in regular training to ensure her knowledge is up to date. Children's safety is given a high priority. For example, the childminder has carefully placed mirrors in the playroom, which children enjoy looking in and which help the childminder to clearly see what they are doing. The childminder has a high regard of the views of parents and uses their suggestions for improvement extremely effectively. For example, children take toys and resources home to continue their learning.

Quality of teaching, learning and assessment is outstanding

The childminder's understanding of how children learn is excellent. High quality resources reflect children's interests and the childminder is exceptionally skilled at allowing children time to explore and investigate, to develop their own learning. For example, she skilfully responds to children's learning needs to extend their knowledge and understanding. She helped children to answer their own questions, such as about what happens to paint colours. Children explored with black and white paints and used their excellent imagination to create individual artwork. The childminder has designed her garden extremely well and children enjoy a rich variety of outdoor learning experiences. For example, children act out stories during walks, learn about nature and build dens.

Personal development, behaviour and welfare are outstanding

Children thrive in the exciting, welcoming and supportive environment. The childminder provides an excellent role model. For example, she is extremely thoughtful and kind and supports children's emotional well-being exceptionally well. Children learn about their feelings well, such as through talking about their emotions. On occasion, some children find it difficult to adapt to changes, such as when new children start. Children though, behave extremely well overall, and are keen to play and help others. For example, older children help younger ones to undertake difficult tasks. Children develop high levels of confidence and self-esteem. For example, they receive highly effective praise and encouragement from the extremely supportive childminder.

Outcomes for children are outstanding

Children are exceptionally well prepared for school. For example, they visit their new schools, look at photographs and develop their independence skills extremely well. Children are highly motivated and develop a love of learning. They take part in activities extremely enthusiastically and learn to concentrate exceptionally well. Children develop an excellent interest in early writing, such as writing menus during role play. They easily recognise and match numbers. For example, they find numbers in the digging area and match them to those hanging up outside.

Setting details

Unique reference number	124245
Local authority	Croydon
Inspection number	840462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 April 2010
Telephone number	

The childminder registered in 1996. She lives in South Norwood, London. The childminder offers her service from 8am to 6pm, Monday to Friday, all year round. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant early years level 4 qualification.

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