

Childminder Report

Inspection date

27 April 2016

Previous inspection date

2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving and developing her practice. She has successfully addressed concerns raised at her last inspection.
- The childminder regularly assesses children's progress and accurately identifies their next steps in learning. She shares information about children's progress and experiences with their parents and gives guidance on how they can support their child's continued progress at home.
- The childminder establishes strong respectful relationships with the children from the start. Children are confident and well settled. They demonstrate they feel safe and secure in the childminder's care.
- The childminder gathers meaningful information from parents about what their children already know and can do. She uses this information effectively to plan promptly for children's next steps in their learning and development.

It is not yet outstanding because:

- Sometimes the childminder misses opportunities during activities, such as messy play to enhance and build on children's interest and participation.
- Although the childminder is beginning to evaluate her provision, she does not yet include the views of parents to help her to identify areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good teaching further, making better use of opportunities to support children's growing natural curiosity and try new things for themselves
- strengthen self-evaluation, incorporating the views of parents to further assist in identifying areas to improve and develop.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of practice with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, a sample of policies and procedures and evidence of the suitability of the adults living in the household.
- The inspector took account of the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She knows what to do should she have any concerns regarding their welfare. She has developed her knowledge of current safeguarding procedures. Furthermore, she has implemented procedures to ensure she remains up to date with ongoing changes in childcare practice and legislation. Parents are very positive about the care and learning experiences their children receive. They typically comment that their children are happy and they believe they are making good progress in their learning and development. The qualified childminder has effective systems in place to review children's progress. She is able to quickly identify any gaps in children's learning. She promotes equality of opportunity in all aspects of her practice.

Quality of teaching, learning and assessment is good

Children are deeply engaged as they confidently explore a range of age-appropriate toys and resources. The childminder talks to the children as they play and asks questions to support their understanding. Children are developing communication and language skills well. They repeat words to the childminder, such as star and cake. Babies learn to take turns in conversation as the childminder repeats their babbling sounds back to them. She models key words, such as ball during their play. She skilfully incorporates early mathematical language into children's play, counting the number of stars on the cards they are using. She gives children time and space to explore and play. She knows the children well and ensures that experiences she provides support their individual interests. She arranges visits to the zoo to reflect children's love of animals.

Personal development, behaviour and welfare are good

Children are happily engaged in purposeful play. They are confident to independently choose different resources. They respond positively to the childminder's requests to tidy up, demonstrating a sense of responsibility and respect for the childminder and her home. The childminder is a good role model and children behave very well. She creates a positive environment of mutual trust and respect, praising children's efforts and achievements. The childminder is sensitive and responsive to babies' needs. They seek her out for comfort when they are upset and settle quickly as she calmly reassures them. Children enjoy outings into the community with the childminder, such as local toddler groups. The childminder makes use of walks to the park for more vigorous activities to support children's physical development. Children are developing good hygiene routines. They know why it is important to wash their hands before they eat food and after messy play activities.

Outcomes for children are good

Children are making good progress, considering their starting points and capabilities. They show curiosity in their environment and are active learners. They are acquiring good skills to support the next stage in their education. Children are learning to share and take turns. They are beginning to learn about each others' differences and develop friendships.

Setting details

Unique reference number	EY460432
Local authority	Cambridgeshire
Inspection number	1032267
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 November 2015
Telephone number	

The childminder was registered in 2013 and lives in Cambridge. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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