

Childminder Report

Inspection date

27 April 2016

Previous inspection date

13 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides all children with an abundance of high-quality toys and resources that help to inspire, challenge and motivate them to learn.
- The childminder fosters excellent relationships with children and their families. She has highly impressive settling-in procedures. She uses these well to help enable the children to feel extremely safe as they develop strong bonds with her.
- The childminder is extremely well organised and has in place meticulously detailed systems to track children's developmental progress. Children are making excellent progress in their learning from their starting points.
- The childminder has high expectations for herself and her provision. She continually updates her already outstanding knowledge and skills, and uses these exceptionally well to promote extremely positive outcomes for all children.
- Children benefit from an excellent range of opportunities to exercise and explore in the fresh air. The childminder supports children to develop their physical skills and learn about healthy lifestyles extremely well.
- The childminder has an exceptional understanding of child protection procedures and how to risk assess her environment so children can play in safety. She knows the procedures to follow should she have any concerns about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities that older children have to develop their already excellent literacy skills even further.

Inspection activities

- The inspector looked at areas of the home and outside areas used by children in relation to their health and safety.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documents including children's assessment folders and safeguarding policies and procedures.
- The inspector considered the views of parents by speaking to them on the day and by reading the written references they provided at the inspection.
- The inspector held discussions with the childminder about children's activities and their progress.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive knowledge of how to safeguard children. She is exceptionally conscientious in the way that she monitors and supervises children's learning. The childminder is a very positive role model. She reinforces excellent manners and this helps children learn how to manage their own feelings and behaviour. Her excellent links with other professionals and parents are praiseworthy. The childminder constantly keeps them up to date with details about children's progress and activities, to develop excellent continuity in their home learning. The childminder is fully committed to developing and updating her already outstanding practice. For example, she makes excellent use of all training opportunities and shares information with other professionals.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent teaching practice consistently with children. She uses her observations and assessments highly effectively to precisely track children's progress. The childminder knows the children exceptionally well and plans exciting experiences which capture children's individual interests. The childminder makes very effective use of books and natural resources to help children learn about the world around them. For instance, they work together to make a caterpillar home out of the twigs they collect in the woods. Children learn new vocabulary and mathematical language, and make exceptional progress in their communication and language development, although, on occasion, opportunities to extend fully children's understanding that words have meaning are not embedded in all play experiences.

Personal development, behaviour and welfare are outstanding

All children are extremely content in the childminder's care. They show that they feel very safe in the environment as they explore, knowing the childminder is close by to assist them. The childminder prepares fresh nutritious home-cooked meals, and uses these experiences exceptionally well to reinforce children's understanding of healthy lifestyles. She provides an extensive range of opportunities for children to socialise with other children, enjoy fresh air and increase their awareness of the wider world. For example, they enjoy daily walks in the woods and parks, and visit the library and local farms.

Outcomes for children are outstanding

Children are remarkably confident, enthusiastic learners who have the skills needed for their future learning and eventual move to nursery or school. Children have excellent opportunities to explore new ideas and experiences. They are motivated to lead their own learning and are encouraged to develop their problem-solving skills. For example, the childminder helps them to think about how to use the rope swing.

Setting details

Unique reference number	126841
Local authority	Kent
Inspection number	825386
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	13 May 2010
Telephone number	

The childminder registered in 1994. She lives in Sevenoaks, Kent. She provides care Monday to Friday, between 7am to 6pm, for most of the year. The childminder receives funding to provide free early education for children aged three and four years. The childminder holds a qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

