

Little People's Pre-School

Century Court, Lower Road, Effingham, Leatherhead, Surrey, KT24 5JP



Inspection date

28 April 2016

Previous inspection date

28 March 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff provide an outstanding learning environment for children, with extensive opportunities and resources for play, exploration and discovery. Children are exceptionally confident and highly motivated to learn. They develop extremely positive attitudes to learning and make excellent progress from their starting points.
- Staff build extremely effective partnerships with other providers. For example, the manager worked closely with local schools and other early years settings to compile a leaflet for parents to provide support as children prepare for starting school.
- The manager/provider places a great emphasis on professional development. She is committed fully to ongoing improvements of the exemplary teaching and identifies individual training needs through highly effective supervision. This has a beneficial impact on outcomes for children.
- Staff are highly skilled in supporting children's problem-solving skills. For example, they are extremely responsive to children as they play and make excellent use of questions that challenge children's critical thinking.
- Staff are excellent role models and the children behave impeccably. Staff encourage children exceptionally well to explore their differences, listen to and respect each other. For example, children reflect on their behaviour and consider how they have been helpful and kind.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children even further in their excellent use of language to use more descriptive vocabulary as they play.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector looked at relevant documentation, including records of suitability checks and policies.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager/provider evaluates the progress of the pre-school meticulously and has a clear vision for the future. Staff monitor children's progress and achievements extremely closely and identify quickly any children who may need extra support. Partnerships with parents are well established and they are informed fully of their children's progress. Staff provide parents with excellent ideas to support children's learning at home. Safeguarding is effective. Staff have an excellent understanding of safeguarding children and know the correct procedure to follow if they have concerns.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how young children learn and they plan exciting learning opportunities that enthuse and inspire children. For example, children relished the challenge of hammering nails into wood and showed great perseverance as they tried to remove them safely. Staff make full use of all opportunities to support children's imagination. For example, children practised their small hand-muscle movements to use spray paints, delighting in the exciting colour effects they created. Staff are highly skilled in supporting children's communication and language skills and children are confident communicators. However, staff sometimes overlook opportunities to challenge children's excellent use of vocabulary even further.

Personal development, behaviour and welfare are outstanding

Children flourish in the pre-school. Staff are exceptionally caring and form extremely strong bonds with children, who are exceedingly happy and secure. Children develop a strong sense of responsibility and respect for their learning environment, and have high levels of safety awareness. For instance, visual prompts help children to consider how to use equipment safely, and children use these in their play knowledgeably. Staff promote an understanding of healthy lifestyles exceptionally well. Children benefit from extensive, exciting physical challenges outdoors. For example, they thoroughly enjoyed exercising and practising skills as they negotiated a string 'spider's web', climbing over and under with great control.

Outcomes for children are outstanding

Children are extremely independent and delight in working things out for themselves. For example, they consider how to slow down the speed of sand flowing through a wheel successfully. Children count with confidence and use their mathematical knowledge accurately as they play. They demonstrate excellent social skills and play collaboratively. For example, children show great team spirit as they work together, using water to flush objects down a water chute and catch them at the other end. Children gain the confidence and skills needed for their next stages in learning.

Setting details

| | |
|------------------------------------|----------------------------|
| Unique reference number | EY436860 |
| Local authority | Surrey |
| Inspection number | 822866 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 40 |
| Number of children on roll | 43 |
| Name of provider | Little People's Pre-School |
| Date of previous inspection | 28 March 2012 |
| Telephone number | 01372 750919 |

Little People's Pre-School registered in 2011. It operates from Effingham, Surrey. It opens from 9am to 3pm on Monday to Thursday and from 9am to 1pm on Friday. The pre-school employs 11 staff; of these, one holds Qualified Teacher Status and eight hold appropriate early years qualifications, including one at level 6 and one at level 5. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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