

ABC Childcare Services Cheshire Ltd



Audlem St James' CofE Primary School, Heathfield Road, Audlem, Crewe, Cheshire,
CW3 0HH

Inspection date	26 April 2016
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Successful partnership working exists with parents. Parents state they are extremely happy with the progress their children are making. They feel fully involved in their children's learning.
- Children show that they feel very safe, secure and happy. The effective key-person system works extremely well.
- Staff follow children's lead in their play. They provide activities which reflect children's current interests. The environment allows children to initiate their own play indoors or outdoors. They freely make choices about what they want to play with from the well-resourced provision.
- Staff have a good awareness of how to keep children safe and maintain their well-being.
- Children are encouraged by staff to persevere as they investigate and experience new things.

It is not yet outstanding because:

- New systems to look at the development of different groups of children are in place. However, these are not yet fully effective in helping staff support all children to make rapid progress.
- Staff do not consistently sharply focus their teaching on promoting children's next steps in their learning. This means that children are not always being challenged to make optimum progress and achieve at outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine monitoring systems to more effectively evaluate the progress that different groups of children make
- focus planning and teaching more sharply on helping children to consistently achieve their next steps in learning and achieve even higher levels of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff are able to recognise the signs and symptoms of child abuse and know how to report any concerns. Staff are effectively deployed and they support and supervise children well. Recruitment procedures are robust. These include suitability checks for staff and clear induction procedures. These ensure that staff are confident within their roles and responsibilities to keep children safe. Staff are well qualified. Regular meetings with senior management teams help staff benefit from opportunities to develop and build on their good quality practice. Staff and parents are fully involved in the self-evaluation process. This helps to evaluate the strengths and weaknesses of the provision. Partnership working with other settings children attend or are due to move to is strong. This ensures information is comprehensively shared to promote continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff plan interesting and exciting activities that extend and challenge children to build on their learning. Children's physical skills are well developed. They develop small-muscle skills as they make marks in the glitter. Children have good communication and language skills. They can talk about the colours of the glitter and describe what happens as the glitter is mixed together. Staff encourage children to join in with others as they share toys and equipment. Children take turns as they play a matching game, looking for objects that are the same. This, and other turn-taking games, helps promote children's social skills. Children enjoy exploring and searching the room as they look for red toys and equipment to develop their understanding of colours. Older children use their investigative skills as they discover and explore in sand and water play outdoors.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted effectively. Staff sensitively attend to children's individual needs. They gather comprehensive information from parents and follow routines from home. Children settle quickly and feel secure. Staff are effective in managing children's behaviour. Children learn how to manage their feelings and contribute positively to the nursery. They develop friendly relationships and are learning to cooperate with others. Children are learning about aspects of a healthy lifestyle. They enjoy opportunities to play outdoors in the fresh air. Meals and snacks provided are nutritious and balanced and staff take into account children's individual dietary requirements.

Outcomes for children are good

All children, including those in receipt of funding, make good progress. Children learn to be independent. They take responsibility for small tasks, such as preparing their snack and pouring their own drinks. Pre-school children are gaining a range of key skills to help prepare them for their future education at school.

Setting details

Unique reference number	EY465820
Local authority	Cheshire East
Inspection number	1029369
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	24
Number of children on roll	38
Name of provider	ABC Childcare Services Cheshire Ltd
Date of previous inspection	20 January 2014
Telephone number	01270 669050

ABC Childcare Services Cheshire Ltd was registered in 2013. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 to 6, including one with qualified teacher status. The nursery opens from 7.45am until 6pm all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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