

# Childminder Report



## Inspection date

Previous inspection date

25 April 2016

21 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
Effectiveness of the leadership and management	Outstanding	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	Outstanding	1
Personal development, behaviour and welfare	Outstanding	Outstanding	1
Outcomes for children	Outstanding	Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has extremely effective strategies in place to share information with parents and other providers. She is knowledgeable about children's lives outside of her setting, and how she can use the information gathered to further promote their development.
- The childminder's self-evaluation is highly accurate. She actively seeks the views of parents, children and other professionals, to form ambitious plans for development. The childminder has high expectations for herself and for the children.
- Children's development flourishes through high-quality teaching. Children's interests, learning styles and preferences are fully understood and utilised by the childminder. Children are highly motivated, engaged and curious about the world around them.
- Children are confident and self-assured. They delight in making choices from the wide range of high-quality resources provided by the childminder.
- Children have extremely close and caring relationships with the childminder. She respects each child as an individual and has devised extremely flexible and child-focused procedures to help children settle into her setting.
- Children behave extremely well. They are respectful, polite and considerate towards other children.
- The childminder's setting is extremely well managed. Her precise observations and assessments enable her to monitor children's progress and well-being robustly. She is able to quickly secure additional support for any child she feels may be at risk of falling behind.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of opportunities available to further enhance the creativity of children who prefer to play outdoors.

### Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector reviewed written feedback submitted by parents to consider their views.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.

### Inspector

Lauren Grocott

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is well qualified and experienced. She demonstrates a thorough understanding of her responsibilities. Since her last inspection, she has continually strived to maintain the highest levels of achievement for all children. Her current focus is enhancing the creative opportunities she can provide for children in different outdoor spaces, supplying a variety of resources which have no specific purpose. She sets herself ambitious targets and uses the views of parents and children to work towards these. The arrangements for safeguarding are effective. The childminder is knowledgeable about wider safeguarding issues. Her robust policies clearly outline how she will manage any concerns relating to children's welfare. Children regularly participate in emergency evacuation drills, to enhance their understanding of how to behave in an emergency. The childminder's risk assessment procedures are meticulous and effective.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has a deep understanding of the different areas of learning and successfully makes the most of each opportunity to challenge children. She has high expectations of what each child can achieve, based on accurate assessments of their existing skills. Children enjoy musical activities, moving their bodies and developing their listening and attention skills. They squeal with delight as they shake instruments very quickly and respond warmly to praise when asked to stop their instrument from making a noise. Older children correctly identify fast and slow movements, which help to develop their large-muscle skills. The childminder actively encourages children to follow their own interests and develop their problem-solving skills. They quickly learn how to fit shapes into jigsaws by matching them to the pictures of the puzzle board. The childminder provides lots of reassurance to encourage children to keep trying.

### **Personal development, behaviour and welfare are outstanding**

The childminder provides a wide variety of opportunities for children to interact with other children and adults in and out of her setting. Older children pride themselves on being helpful, for example, when the childminder is occupied changing a younger child. Children's behaviour is excellent, relative to their individual stages of development. They are highly responsive to the childminder. She uses a number of strategies to build on children's understanding of the rules of her setting. Children quickly learn to respect others and the world around them. Children's unique needs, interests and preferences are actively sought and taken into account by the childminder. Their emotional well-being is promoted in a highly effective way, which is extremely beneficial for those who are settling in or preparing to move on to school. Children have a clear understanding of why it is important to drink regularly, move their bodies and eat healthily.

### **Outcomes for children are outstanding**

Children are growing into capable, self-assured and independent individuals. They show great competence in their self-care routines, relative to their ages. Children enjoy the freedom to make choices and use spaces and resources to suit their individual purposes. All children are making excellent progress, from their individual starting points.

## Setting details

<b>Unique reference number</b>	310713
<b>Local authority</b>	Sefton
<b>Inspection number</b>	855263
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 January 2011
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Lydiate, Liverpool. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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