

# Brownhill Playgroup Ltd

Trinity United Reform Church Hall, Brownhill Road, BLACKBURN, BB1 9QY



## Inspection date

Previous inspection date

26 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have a clear vision for the continual improvement of the setting.
- The quality of teaching is strong and staff assess children's learning needs effectively to plan challenging activities and identify new resources needed.
- Children's behaviour is very good. They adhere to routines and boundaries consistently. Staff distract and engage children in activity swiftly and as a result, children are motivated to learn, content and happy.
- Children are very independent and sociable. They enjoy the varied experiences, contributing to them being ready for their next stages of learning, including school. Children are making good progress.
- Staff build strong partnerships with parents and other professionals where necessary, this helps to meet the individual care needs of children.

### It is not yet outstanding because:

- The current system for assessing staff's practice is not always focused strongly enough on developing teaching skills that help children make the best progress possible.
- Occasionally, some focused activities, such as circle time, are less well planned for to meet the individual needs of all children so as to maintain their interest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance current systems for the professional development of staff to focus more strongly on raising the quality of teaching, so that children make the best progress possible
- make the most of planned activities, such as circle time, so that all children and especially the younger ones have opportunities that develop and build on their interests, and are more appropriate to the age and range of children attending.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the playgroup manager.
- The inspector held a meeting with the manager, sampled relevant documentation, such as the playgroup's self-evaluation and checked evidence of the suitability of staff working with children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector undertook a tour of the premises.

### Inspector

Michaela Francioli

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. Management recognises the importance of safe and secure recruitment procedures to help ensure the suitability of staff and keep children safe. Staff are qualified and use their knowledge to extend children's learning. Robust self-evaluation systems identify achievable improvements that are carried through, such as the health projects for exercise and oral hygiene. Staff establish good partnerships with parents and involve them in the children's continued learning at home through activities, such as the playgroup's Mr Bear, which is taken home with children. The well-equipped rooms and the outdoor area provide a broad range of experiences for the children. Management is constantly supporting further enhancements, such as the revamping of the garden area and the planned access route to outside. Expectations are high and as a result, children are becoming very well prepared for school.

### Quality of teaching, learning and assessment is good

Children access a good range of activities that they choose for themselves and is balanced effectively by those activities led by staff. The staff know the children well and, therefore, plan effectively to meet their individual learning needs, particularly around the support for children who speak English as an additional language or have specific needs. Children feel safe and secure within the well-embedded routines and are consequently engaged in learning throughout the day. Staff provide opportunities during play for introducing mathematics and early reading skills, for example, by counting, 'one, two, three' when the children jump and pick out their own name from a selection of other names. Staff use different voices and tones of voice to bring stories alive and consequently children are fully engaged and join in with familiar words with excitement. They are able to predict what comes next enhancing their communication skills very effectively.

### Personal development, behaviour and welfare are good

Children's independence is promoted consistently because staff support children in attending to their own toileting needs, following routines and encouraging children in putting on their coats. Parents are fully aware of their child's key person and feel that information given about the day and their child's individual needs is good. Staff provide a safe and welcoming environment and consequently children settle very well into the playgroup, supporting their emotional well-being. Children have opportunity to respect and experience other cultures, such as celebrating festivals or developing activities for themed weeks, an example being the French Week.

### Outcomes for children are good

Children make good progress. When starting points are below expected levels, assessments and subsequent interventions are making improvements. Children are happy, feel safe and show respect and consideration towards others. They are confident, motivated and engaged learners and have the skills necessary for their future learning.

## Setting details

<b>Unique reference number</b>	EY487814
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1010653
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Brownhill Playgroup Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07957594830

Brownhill Playgroup Ltd has been registered in 2015 following a change to the legal entity to become a limited company. The playgroup employs five members of childcare staff. Of these one holds an appropriate early years qualification at level 4, two at level 3 and two at level 2. The playgroup opens from Monday to Friday, term time only, 9am to midday, and on Tuesdays and Thursdays 12.15pm to 3.15pm. On these two days, there is an option for children to attend full day-care sessions from 9am to 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

