

Childminder Report

Inspection date

28 April 2016

Previous inspection date

14 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder works very closely with her assistants. She plans highly stimulating and exciting activities and experiences for children that follow their individual interests and abilities exceptionally well. Children enjoy their time immensely in this inspirational setting.
- The quality of teaching is excellent. The childminder and her assistants promote children's communication and language skills extremely well. They consistently engage children in highly meaningful conversations during activities and daily routines, such as mealtimes.
- The childminder and her assistants form exceptionally warm and caring attachments with children, who settle extremely quickly. Children show that they feel very secure and demonstrate high levels of confidence and self-esteem.
- Partnerships with parents are superb. The childminder works extremely closely with them to promote two-way communication. She shares information daily about their children's learning, for example, through comprehensive learning journals. The childminder provides parents with suggestions that help them support their children's learning at home. Children make excellent progress in their learning.
- The childminder works exceptionally well with the other settings children also attend. She shares highly detailed information about their development. This helps to promote a uniform approach to their learning and ensures children's individual needs are fully met.
- The childminder evaluates the service that she provides precisely to identify improvements and further enhance the outcomes for children. She consistently takes the views of parents, children and her assistants into account when making changes to her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to enhance the already excellent quality of teaching and learning.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with an assistant and evaluated this with the childminder.
- The inspector held conversations with the childminder, assistants and children throughout the inspection.
- The inspector looked at relevant documentation, such as self-evaluation and evidence of the suitability of the childminder and other adults working on the premises.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses her expert knowledge of child development to assess and identify children's next steps in development precisely. She tracks their excellent progress rigorously towards the early learning goals. The arrangements for safeguarding are effective. The childminder and her assistants are fully aware of their responsibilities to protect the welfare of children and of the procedures to follow should they have concerns about a child in their care. The childminder monitors her assistants' practice scrupulously through regular, ongoing reflection and discussion. She shares her extensive knowledge with her assistants and ensures the quality of teaching is first class. The childminder is committed to improving her excellent knowledge through ongoing training, recognising that this is an area for constant growth.

Quality of teaching, learning and assessment is outstanding

The childminder knows each child extremely well. She provides highly relevant resources that help promote their individual learning. For example, children learn about how plants grow during a craft activity. The childminder and her assistants use excellent teaching methods that help encourage children's communication and language skills. They describe the various parts of a flower and children repeat back new words, such as stem, during their conversations with one another. Children are deeply engaged as they glue flower parts onto card, taking immense pride in their achievements. They are very kind to one another and take turns using the equipment. The childminder skilfully extends learning further. For example, children correctly count out the parts they have used, identify colours and write their names on their work.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating environment. Children enthusiastically explore and make decisions about their play and draw on an exceptional range of toys and resources. The childminder and her assistants have consistently high expectations for children and encourage their independence at every opportunity. For example, children are very effectively supported with self-care practices, such as hand-washing and feeding themselves at mealtimes. The childminder promotes a healthy lifestyle. She provides children with freshly prepared, home-cooked meals and offers fresh fruit for snacks. Children show superb manners and respect each other's differences. They manage risks very well. They learn about manoeuvring safely around the indoor space on tricycles and scooters, carefully avoiding obstacles, such as toys and other children.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They show exceptional levels of confidence in new social situations and are very skilful communicators. Children are highly independent and display positive attitudes and self-confidence in their own abilities. They thoroughly enjoy each other's company and become highly absorbed in group activities. Children quickly gain the skills and knowledge they need to prepare them for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY234736
Local authority	Manchester
Inspection number	848269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	14 October 2011
Telephone number	

The childminder was registered in 2003 and lives in East Didsbury, Manchester. She operates all year round, from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works regularly with two assistants. The childminder's husband and mother occasionally work as her assistants during emergency situations.

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