

Cherry Tree Children's Day Nursery

86 Main Street, Menston, ILKLEY, West Yorkshire, LS29 6HS



Inspection date

26 April 2016

Previous inspection date

7 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good relationships between staff and children in the happy, welcoming nursery environment. Children's behaviour is good and staff manage this effectively. Children's needs are met and they are emotionally secure. Staff demonstrate respect and kindness to help children learn positive behaviour.
- The manager shows good leadership skills and expectations for children's care and development. There is good emphasis on evaluation and reflection, in order to maintain good standards and inspire further improvements. The manager has successfully addressed all actions and recommendations from the last inspection.
- Partnerships with other settings that children attend, local schools and agencies work well and make a positive contribution to meeting children's needs.
- Children benefit from the partnership working between their parents and the staff. Parents' comments received during the inspection were very positive.

It is not yet outstanding because:

- Supervision arrangements do not currently have a strong enough focus on developing the quality of teaching, to ensure the highest possible learning opportunities are provided for children.
- Although partnerships with parents are good, overall, staff do not consistently gather precise information about children's ongoing learning at home, in order to better complement their learning in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of performance management so that staff can build further on their practice and raise the quality of teaching to outstanding
- enhance the opportunities for parents to consistently share information in relation to their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector talked to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a clear understanding of the safeguarding and welfare requirements. There are robust recruitment and induction procedures in place, and the suitability of staff is checked. Robust policies and procedures are in place and help staff understand how to deal with child protection concerns, and ensure that children's safety is given priority. Staff maintain a safe, secure environment and carry out daily written and visual risk assessments. They implement effective procedures for assessing and evaluating children's progress. This enables them to see how children develop over time and helps to close any gaps in learning in a timely manner.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They provide a stimulating environment that promotes children's imagination and gives them plenty of choice. Staff teaching across the nursery is good. Staff get down to the children's level, helping them to play alongside each other, share ideas and explore. Staff know children well and build on their interests as they play. This motivates children to persist at their chosen activity. Children are given good opportunities to develop their literacy. They listen to stories and join in writing activities with enthusiasm. Younger children have fun playing with the corn flour and staff show them how it can be scooped up with the spoon. Most-able children concentrate well and learn to differentiate between shape and size, for example, as they complete jigsaws. They receive lots of praise from staff for their achievements. Children learn to play cooperatively with their friends as they share resources. They know the colours of the paints and are eager to show each other their hand prints. Children demonstrate their skills in mixing paint colours.

Personal development, behaviour and welfare are good

Children's physical well-being is effectively promoted. Staff teach children about staying safe, both indoors and outside. For example, they are taught to hold on to the rail as they climb up the stairs. A range of nutritional meals and snacks is given to children. Staff talk to children about the benefits of eating well. Children help to set the table and confidently serve themselves and pour their own drinks at lunchtime. They eat snacks and meals together to develop social and interpersonal skills. Children confidently chat about daily events. They spend quality time in the well resourced outside area and enjoy walks around the local community. Staff promote exercise and children enjoy running around, climbing and balancing on the small beams. This helps to strengthen their physical skills.

Outcomes for children are good

Children are keen, motivated learners who communicate well and are developing their independence. All children, including those who receive funded early education, make good progress from their starting points. Staff support children in gaining the key skills they need in readiness for the move on to the next room and to school. Children behave well. They follow instructions and understand the clear rules and boundaries of the nursery.

Setting details

Unique reference number	EY423234
Local authority	Bradford
Inspection number	1015063
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	54
Name of provider	Jonathan Roe and Kate Roe Partnership
Date of previous inspection	7 May 2015
Telephone number	01943 878 100

Cherry Tree Children's Day Nursery was registered in 2011. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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