

Hey Days Nursery

Holmfirth High School, Heys Road, Thongsbridge, Holmfirth, West Yorkshire, HD9 7SE



Inspection date	26 April 2016
Previous inspection date	25 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The management team shows a strong focus and passionate drive to provide excellent care and inspirational learning for children. Staff are highly motivated and work exceptionally well together, creating a secure, safe and wonderful learning environment for children.
- Support for children with special educational needs or disability are excellent. Thorough assessments ensure prompt identification of any delays in learning. Staff are dedicated in their work with parents and other professionals. This ensures children have early and coordinated support to make the best possible progress.
- Robust systems are in place for risk assessing the nursery. Staff take positive steps to minimise hazards. This helps to ensure that children play in very safe, stimulating areas, both inside and outdoors.
- The quality of teaching throughout the nursery is outstanding. The highly qualified staff provide children with an incredibly broad and exciting range of activities and experiences. This has a positive effect on children's learning, development and outcomes.
- The strong skills of all key persons ensure that children form very warm and caring bonds with them. Children are happy and demonstrate that they feel exceptionally secure and confident in their care from a very early stage.
- The outdoor play provision is excellent and particularly supports those children who learn better outside. Each week, children take part in Forest School activities run by a Forest School teacher and learn about the environment, growth and decay.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways of extending children's involvement and concentration skills during group activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust knowledge of the action to take if they have concerns about a child's welfare. They regularly update their training in child protection to ensure that they are up to date with any changes in legislation. Staff have a real thirst to continue to extend their knowledge and skills. Regular, robust supervision meetings and excellent training opportunities are tailored to specifically meet the needs of the children attending and staff's continuing development. Excellent partnerships with parents ensure children's needs are met exceptionally well. Parents' views about their children's care, interests and abilities are followed up and they actively contribute to the nursery activities.

Quality of teaching, learning and assessment is outstanding

Staff use highly effective strategies to get to know the children well. Initial observations help staff to successfully plan for children's development from the very start. Precise next steps for all children's learning are clearly identified and used to plan excellent learning opportunities. The well-resourced play rooms and outdoor areas ensure that children are motivated and engaged in learning. However, on occasions, the organisation of some group activities does not enable all children to fully engage and participate. Children's progress is very effectively monitored to ensure that any gaps in learning are identified and closed quickly. Strategies are diligently put in place for those children who need additional support. Consequently, all children, including those in receipt of funding, make excellent progress.

Personal development, behaviour and welfare are outstanding

Children are gradually settled into this very welcoming nursery so that they settle well. Their move between the playrooms is seamless. Parents are also very much involved in this process so that everyone's needs are met. Parents state that the staff are a great asset to the nursery, as they are very helpful and guide their children's learning exceptionally well. Children behave very well and are building secure relationships. They are very helpful and kind to one another. Children are becoming highly independent. Pre-school children put on their own outdoor clothing before going out to play, while younger children are supported very well by staff to achieve tasks. Children learn excellent hygiene routines and the importance of a healthy lifestyle. The nursery is taking part in a national healthy eating pilot scheme. Meals are very healthy. Food is sourced locally and cooked onsite by the chef. Menus take into consideration children's dietary needs. The children grow, harvest and help prepare fruit and vegetables. Consequently, they learn about food that is good for them and about growth and decay.

Outcomes for children are outstanding

Children make rapid progress and learn excellent skills in preparation for school. Babies focus intently as they listen to a member of staff playing the flute and take part in the action songs. Toddlers learn to share, take turns, count and recognise colours as they play a skittle game. Pre-school children develop a great interest in books as they recall stories through creative and imaginative play activities.

Setting details

Unique reference number	EY291418
Local authority	Kirklees
Inspection number	848771
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	129
Name of provider	ACM Projects Limited
Date of previous inspection	25 November 2011
Telephone number	01484 689305

Hey Days Nursery was registered in 2004. The nursery employs 24 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. One member of staff holds early years teacher status, one holds qualified teacher status and the manager and owner hold a degree in early years. The nursery opens all year round from 7.30am to 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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