

Abacus After School Club

Suttons Primary School, Suttons Lane, HORNCHURCH, Essex, RM12 6RP



Inspection date

22 April 2016

Previous inspection date

14 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge of how to implement the Early Years Foundation Stage requirements. Links between parents, other professionals and the teachers from the on-site school are used impressively. Children are relaxed and enjoy learning after school. Staff develop an exceptional, shared approach to planning for children's individual needs for the consistency of their care.
- Staff take on board children's interests and suggestions to provide an excellent range of exciting activities that highly motivates and engages them. Toys and equipment are organised to promote independence and children take out what they want to play with.
- Staff have an exceptional understanding of the importance of children's emotional well-being. Key-person systems are strong, helping children to settle very quickly and become confident explorers. Children take every advantage of the highly impressive learning opportunities offered.
- Parents talk extremely highly of staff and praise the amount of information they receive about what the children do during their time at the club. Parents are fully involved in their children's learning and development.
- The manager has a clear and accurate understanding of where the provision is most successful. She rigorously monitors the quality and the difference it makes to children's overall development. Staff are highly driven and continually reflect and develop the very best methods to maintain the highest standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich staff's professional development, in order to maintain their excellent skills and knowledge in support of children's development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. He looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. They carry out rigorous risk assessments and the classrooms are maintained to a very high standard. Staff are very well trained in all aspects of child protection and first aid. They apply their knowledge extremely well to create a safe and exciting environment. Robust recruitment measures are implemented well, along with policies and procedures supporting these. The manager carries out regular and purposeful appraisals of staff. This helps to ensure that the excellent staff team shares her vision, determination and passion. Focused training helps staff to enhance their skills to achieve a consistent standard across the team. The manager acknowledges that this is an area which could be enhanced to sustain excellence.

Quality of teaching, learning and assessment is outstanding

Staff use information about what they know about children to ensure activities are highly responsive to their individual needs. They have an excellent understanding of how to help children initiate their own play and relax after school. Staff have extremely high expectations and successfully engage children. Throughout activities, there is a sense of excitement in communication between children and staff. Mutually, they discuss what they will be doing during the weekend, while reflecting on what they have done throughout the day. Staff constantly pose challenging questions to stretch children's thinking and encourage them to talk. Children solve problems together and thoroughly enjoy collaborating with each other. Staff help children to learn about the world they live in and their wider community. Children use their highly imaginative skills and build 'palaces' for the Queen using play blocks. They have detailed discussions about the differences in people and cultures, helping them to appreciate diversity. Staff spend time with children, helping them to complete learning tasks set by teachers from school. This is enhanced through identifying next steps and planning informal activities.

Personal development, behaviour and welfare are outstanding

The highly stimulating environment and excellently resourced activities ensure that children are happy to come to the club. Children are highly motivated to play and explore. Children are confident and self-motivated. The excellent model of care and respect that children see from staff helps them learn how to make positive relationships and play highly cooperatively. Children have plentiful opportunities to develop friendships with others of different ages. Children are polite and very well behaved. They play very well together and are keen to share their toys. Children are supported to attend to their own personal needs and they learn outstanding independence skills. Staff help to teach children about being healthy. They offer children an extensive range of nutritious meals and snacks. Children learn about where different foods come from. Staff talk to children about the importance of eating well and help them to choose from the healthy meals available. During snack time, children help to prepare and serve fruit. Children develop their physical skills exceptionally well and understand the importance of exercise. They develop excellent skills, such as when playing ball games in the outdoor play area.

Setting details

Unique reference number	EY410622
Local authority	Havering
Inspection number	1024397
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	39
Name of provider	Sharon Williams and Kayley Harrington Partnership
Date of previous inspection	14 October 2010
Telephone number	07903708764

Abacus After School Club was registered in 2010. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am, and from Monday to Thursday, 3pm until 6pm, and Fridays until 5.30pm.

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