

Childminder Report

Inspection date

27 April 2016

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong emotional bonds with the childminder and she is kind and loving towards them. Babies enjoy close contact and settle well. The childminder is very responsive to their individual care needs.
- The childminder keeps the children in her care safe. Children are well supervised at all times throughout their play. The childminder carries out effective risk assessments of all areas used by the children.
- The childminder has a secure understanding of the learning needs of children in her care and they make good progress. She continually enhances their development through supporting play with toys and resources she knows they are interested in and enjoy exploring.
- The childminder is passionate about the service she provides. She is dedicated to the continual improvement of her practice to ensure children achieve their full potential. She takes advantage of training opportunities to develop her knowledge and further enhance the learning experiences for young children.

It is not yet outstanding because:

- Although the childminder builds good partnerships with parents, her partnership with the school that children attend is less well developed. She does not exchange more precise information about children's interests and achievements, in order to promote further continuity and consistency.
- The childminder is not yet consistently sharing more precise information with parents about how children's learning needs can be supported at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's interests and achievements at school, in order to provide further complementary experiences and consistency in their learning
- give parents more detailed guidance and information to support them in extending children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the childminder's suitability.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A range of policies to safeguard children and promote their well-being are shared with parents. The childminder understands the importance of following the correct procedures in the event of any child protection concerns. She attends regular child protection courses to update her knowledge of safeguarding issues. The childminder is aware of her strengths and weaknesses. She seeks advice from local authority advisers when needed and has kept herself up to date with any changes in childcare policies. The childminder obtains parents' views about her service. Parents feel their children make great progress due to the wide range of activities and comment that the home is always welcoming and clean.

Quality of teaching, learning and assessment is good

Children's communication and language development is promoted well. The childminder talks to babies as they play to promote their speech. She keeps language simple and repeats words for reinforcement. The childminder sings familiar songs and demonstrates putting actions to words. Children show they understand by making good attempts to copy the actions themselves. Children happily self-select the resources they are interested in and the childminder provides good support for them as play. She introduces colours and simple counting as children play with coloured bricks and build small towers. Babies enjoy looking at books. They understand how to turn the pages and use their fingers to touch different materials, such as fur that introduce sensory experiences. There is a good exchange of information each day with parents so that they are well informed about the activities their children have enjoyed.

Personal development, behaviour and welfare are good

Children feel comfortable in the childminder's care. They relish lots of eye contact and smiles with the childminder as they play. Babies seek out comfort when they are tired and welcome cuddles on the childminder's knee. The childminder teaches appropriate behaviour from an early age, such as how to care for toys. She gives lots of positive encouragement in activities and praises children for their achievements. The childminder encourages babies to develop their independence. They help themselves to resources and use a spoon at mealtimes so they can learn to feed themselves. Children spend time in the fresh air every day as the childminder promotes their good health. They regularly play in the garden and visit the local park for further physical exercise. The childminder checks her home and garden every day to ensure all areas are safe and secure.

Outcomes for children are good

Children make good progress in their learning and development. They are working comfortably within the typical range of development expected for their age. Their progress is closely monitored. Assessments, including the required progress check for children aged between two and three years, are completed and shared with parents. Children spend time in the local community. They meet different people and learn to socialise. This helps to promote the development of skills for their future learning.

Setting details

Unique reference number	257124
Local authority	Peterborough
Inspection number	864605
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder was registered in 1989 and lives in Peterborough, Cambridgeshire. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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