

Childminder Report

Inspection date

27 April 2016

Previous inspection date

18 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of activities that challenges children and helps them to remain enthusiastic about learning. Children make good progress from their starting points.
- The childminder checks on children's progress effectively. She observes children's play carefully, identifying and addressing any gaps in their learning.
- The childminder has strong partnerships with parents. She shares information about their child's day, the progress they are making and how parents can support learning at home.
- Children are confident, settled and form secure relationships with the childminder. She responds well to young children's emotional needs and recognises when they need reassurance and comfort. This helps to support their emotional well-being effectively.
- Children gain an awareness and understanding of different cultures and traditions. One of the ways the childminder does this is by exploring different festivals, such as Diwali.

It is not yet outstanding because:

- The childminder does not make full use of all opportunities to further promote children's good mathematical knowledge.
- While the childminder continues to improve her practice, her professional development is not always sharply focused on raising the quality of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's early mathematical concepts that accelerate their progress in this area of learning
- focus professional development more effectively on raising the quality of teaching to outstanding.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the childminder's self-evaluation form.
- The inspector took account of responses from parents in written documentation.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder places a high priority on keeping children safe and knows the action to take should she have any concern about a child's welfare. She has a good range of policies and procedures to support her practice and shares these with parents when children first attend. The childminder reflects on her own practice and knows her strengths and areas where she can improve. Her professional development is important to her and she attends training, whenever possible. She is also developing contacts with other providers and childminding colleagues, with whom she discusses and shares best practice. This contributes effectively to the good level of care and teaching she can offer children in her setting.

Quality of teaching, learning and assessment is good

The childminder has good teaching skills and a secure knowledge of how children learn. She gathers detailed information from parents about children's abilities, likes, dislikes and routines when they start attending. In-depth observations and assessments inform the planning and help to ensure that children's next steps in learning are promoted. The childminder makes the most of spontaneous opportunities for children to learn through their play. She helps them to follow their own ideas and interests. The childminder asks questions and introduces new vocabulary which helps to extend children's understanding. For example, as children explore the coloured rice, she talks about the textures and patterns it creates. She talks to children continuously and also uses sign language, helping to promote their communication and language skills.

Personal development, behaviour and welfare are good

Children form secure attachments to the childminder. Parents value the way in which their children are welcomed into the childminder's home. The childminder knows how each child likes to be comforted and children enjoy the reassurance of cuddles. Children feel safe and are confident. The childminder provides simple explanations about risks to the younger children, such as not climbing on chairs. The stimulating environment enables children to independently select toys. Interesting resources attract children and the childminder successfully motivates them to have a go at new activities. Regular outings provide fresh air, exercise and the opportunity to learn about the wider world. The childminder helps children to learn about the importance of good personal hygiene routines. All children are aware of the routine of washing their hands prior to eating.

Outcomes for children are good

All children make consistently good progress in all areas of learning. They enjoy learning through varied and stimulating play activities. Older children begin to practise forming some of the letters in their name. Younger children quickly build their vocabulary and begin to say single words. Children are acquiring the key skills that prepare them well for their next stages in learning, such as starting nursery or school.

Setting details

Unique reference number	EY413027
Local authority	Peterborough
Inspection number	851357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 January 2011
Telephone number	

The childminder was registered in 2010 and lives in Peterborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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