

# Childminder Report

**Inspection date**

28 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder reflects carefully upon her provision, using the views of parents and children to help identify areas for improvement. For example, she updates her policies and procedures for the smooth running of the provision.
- The childminder shares regular information with parents about their children's ongoing learning and well-being. She supports parents well to extend children's learning at home.
- The childminder has a good knowledge of how children learn and develop. She provides a broad range of activities and resources for children to enjoy. Children make good progress with their learning and development.
- Children enjoy playing together indoors and outdoors. There are plenty of opportunities for them to develop their physical skills in the well-resourced outdoor area. They are learning to share and to manage their own behaviour well.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's mathematical skills beyond counting, particularly to enhance their understanding of shape, space and measure fully.
- The childminder does not consider all opportunities to increase children's sense of achievement, to help raise their self-esteem even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make use of all opportunities to extend children's mathematical development so they continue to learn new skills
- take every opportunity to enable children to celebrate their achievements so they develop even more confidence in their own abilities.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about their daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibility to ensure the well-being of the children. She completes robust risk assessments of her premises and on outings, to ensure children play safely. The childminder is vigilant in supervising children. She understands the required ratios and pays close attention to meeting children's needs. The childminder monitors children's progress and ensures the learning experiences are suitable for their different stages of development. The childminder maintains her professional development very well. For example, she attends training to update her knowledge and to develop her teaching skills.

### Quality of teaching, learning and assessment is good

The childminder completes meaningful observations and uses the information that she finds to plan for the next steps in children's learning. She accurately assesses children's progress and shares her findings with parents, to involve them in their children's learning. The childminder sensitively places resources at children's level and plans exciting opportunities for them to enjoy. Children are always eager to learn and they use their imagination well. For example, they engage well in creative paint activities, where they confidently talk about the patterns, lines and tracks they create. Children enjoy storybooks and choose them independently. They develop good communication and language skills. For example, they explore sounds, and sing simple songs and rhymes. The childminder supports children's personal, social and emotional skills well.

### Personal development, behaviour and welfare are good

Children form close relationships with the childminder and they settle well within her care. Children actively explore the environment and make independent choices in their play. The childminder provides opportunities for children to learn about the similarities and differences between other people within the local community. Children learn to respect one another and display positive behaviour. For example, they listen well and share resources during small group play. The childminder ensures children develop a good understanding of healthy lifestyles. For example, she provides regular opportunities for exercise, such as using the climbing frame and trampoline during outdoor play. The childminder supervises children well and she teaches them how to keep themselves safe during their play.

### Outcomes for children are good

All children are developing the necessary skills in preparation for the next stage in their learning. Children listen well and they confidently express their needs and emotions. They develop their physical and social skills well.

## Setting details

<b>Unique reference number</b>	EY470186
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	950997
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Clapham Junction, within the London Borough of Wandsworth. The childminder operates on weekdays throughout most of the year. The childminder works alongside another registered childminder.

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Piccadilly Gate  
Store St  
Manchester  
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