

St Andrews Kids Club

St. Andrews Primary School, Pentland Road, Dronfield Woodhouse, DRONFIELD,
Derbyshire, S18 8ZQ



Inspection date

Previous inspection date

25 April 2016

8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have some good opportunities to take ownership of the club. This means that they share ideas for future activities and help shape the club to meet their needs.
- Children enjoy attending the club and have built secure relationships with the staff and other children. They arrive happily and quickly settle in their play. Staff are friendly and welcoming, kind and caring, helping to promote children's emotional well-being.
- Children show high levels of independence. They choose what they would like to do. They have free access to indoor and outdoor play. Children have good opportunities for exercise that promote healthy lifestyles.
- Parents are very positive about the club facilities. They state that they value the service and the range of activities provided, and that they know their children enjoy their time at the club.
- There is effective monitoring and self-evaluation. The views of staff, parents and children are considered to identify the strengths of the club and areas for further development.

It is not yet outstanding because:

- Staff have not fully established the most effective ways for the club and the adjacent pre-school to share ongoing information to support children's developing skills.
- The current arrangements for professional development do not focus sufficiently on raising the quality of adult interactions to a level where younger children gain as much as possible from their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with the pre-school to support children's ongoing interests and experiences even more
- focus professional development on providing staff with more opportunities to develop their skills in supporting younger children's play even more effectively.

Inspection activities

- The inspector spoke to the staff and children at convenient times during the inspection. She had a discussion with the manager on how she ran the club and implemented its policies and procedures.
- The inspector observed the quality of staff's interactions with children during activities.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a selection of parents during the inspection and took into account their views.
- The inspector looked at documentation, such as the club's policies and procedures and current action plans. She also checked the qualifications and evidence of suitability of staff working in the club.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider follows safe recruitment and vetting procedures that help ensure all staff are suitable to care for children. Staff attend training in child protection. They are knowledgeable about different forms of abuse and they know the procedures to follow if they have a concern about a child. Children are well supervised at all times. The newly appointed manager is passionate about the club and has good ideas for moving the club forward. The staff work well as a team. Recent changes to the management committee and leadership of the club still need to be embedded. Not enough time has passed for the full impact of these changes to be realised. The manager and staff meet regularly and develop action plans for further improvement. Staff receive one-to-one reviews and regular appraisals. Staff provide good transition times and children settle into the club routine quickly.

Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities, interact warmly with children and effectively encourage them to participate in the routines and activities of the club. Children are supported in a variety of skills that helps underpin their future learning. Key persons observe and monitor children, and help promote children's interests. Children delight in exploring the range of creative activities. They concentrate for long periods of time making sock puppets and key rings. Staff sit with children and talk to them about what they are doing, helping expand their communication and language skills. They have lively conversations as children exchange ideas and describe what they are making. Staff understand the differing needs of the ages of children attending but, on occasions, the needs of the younger are not fully taken into account. Children help to establish club rules that encourage their good behaviour and suggest ideas for future activities.

Personal development, behaviour and welfare are good

The welcoming and friendly environment helps children gain a good sense of belonging. Key-persons provide good support to young children when they first start at the club and on an ongoing basis. Younger children also have an older child as a buddy to support them when they first start at the club. Children's confidence and self-esteem are built very well. Staff offer children praise and encouragement for their efforts. Staff fully understand that children may want some time to relax after a busy day at school and take this into account when planning sessions. They have recently purchased more beanbags to enhance the quiet area. Children behave well, learn to respect each other and consider the needs of others as they play. Younger children look up to older children and they enjoy playing and making friendships with their older peers. They particularly enjoy the puppet theatre, where younger children sit on older children's knees to watch the puppet show. Staff encourage children to learn about the importance of healthy lifestyles. Children are reminded about the importance of good handwashing routines. Healthy snacks and drinks are provided, and older children are drink monitors and pour drinks for their friends. They have regular opportunities to be active both in and outdoors.

Setting details

Unique reference number	EY270764
Local authority	Derbyshire
Inspection number	848551
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	122
Name of provider	St Andrews Kids Club Committee
Date of previous inspection	8 March 2011
Telephone number	07792 908 318

St Andrews Kids Club was registered in 2003. The club employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, four at level 3 and one at level 2. The club opens from 7.30am to 9am and from 3.15pm to 6pm during school term time. The club opens from 8am to 6pm during school holidays with the exception of bank holidays.

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