

Indo-Chinese Little Rainbow Day Nursery

Lewisham Indo Chinese Community & School, 33 Clyde Street, London, SE8 5LW



Inspection date	6 April 2016
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have taken rigorous action to meet the requirements of the Early Years Foundation Stage following the last inspection. The provider ensures that the required suitability checks are in place for all staff.
- Staff provide a wide range of experiences to capture children's interests and extend their learning. All children make good progress from their starting points.
- Staff place strong emphasis on helping children to develop good communication and language skills. Children who start at the nursery at an early stage of speaking English catch up quickly and become confident talkers.
- Staff provide exceptional support to help parents continue their child's learning at home. Parents are kept well informed about their child's progress.
- Children gain the skills they need to become increasingly independent in daily routines. Older children successfully take on tasks, such as setting tables at lunch time and tidying up, which help them develop self-confidence and get ready to move on to school.

It is not yet outstanding because:

- Staff miss opportunities to observe and assess children's progress in mathematics as routinely as in other subjects. Managers have identified staff's development needs. A support programme to improve staff's good practice further is ongoing.
- Occasionally, older children do not have the support they need to listen and give others their attention in large group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of support to improve staff's observation and assessment practice further in all areas of learning, to promote the best possible outcomes for children
- improve the organisation of large group sessions for older children, so children are fully supported to make the best use of their learning skills in every activity.

Inspection activities

- The inspector observed activities indoors. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and deputy manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those relating to checks on the suitability of staff.
- The inspector spoke with parents and took into account parents' written feedback to the nursery.

Inspector

Christine Davies HMI

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers set high expectations for all children's achievements. They have developed a varied curriculum of interesting activities, including songs and rhymes in children's home languages. This strategy effectively engages children in learning and promotes mutual respect particularly well. Monitoring and supervision arrangements effectively support staff's continual professional development. Safeguarding is effective. Safe recruitment procedures are in place, including checks with the Disclosure and Barring Service. Staff follow the nursery's comprehensive policies and act promptly to secure early help from relevant agencies if they have concerns about a child's welfare or development.

Quality of teaching, learning and assessment is good

Staff plan activities that build effectively on what each child knows and can do. Their consistent approach helps children make good progress as they move on through the nursery. Staff make a wide range of stimulating resources freely available. Babies begin to communicate their excitement as they play with water and sand. Staff introduce new vocabulary for colours and shapes as toddlers access books, construction sets and painting. They thoroughly enjoy singing and rhymes in many languages. Older children collect leaves from the garden and thread them with bootlaces to develop physical skills useful in writing and drawing. Children enthusiastically expand and explain their ideas. They make links in their learning as they take the seeds from dragon's eye fruits and say 'let's plant them after snack time.'

Personal development, behaviour and welfare are good

Staff and parents forge positive links during thorough induction procedures. Parents are strongly involved in their children's learning. Parents take 'Bobby bear' and 'Bobby's diary' home and back to nursery to help older children record and share their home-learning experiences. Parents make a valued contribution to the life of the nursery as they recite stories, songs and rhymes in different community languages. With this support, children learn about the diversity of people and cultures locally and in the wider world. Children learn to move safely as they gain more control in running games such as 'duck, duck, goose'. Children generally respond well to guidance from staff, although some older children need further support to sustain their concentration in large group sessions. Staff teach children how to stay healthy by encouraging physical exercise, healthy eating, and good hygiene practices such as hand washing.

Outcomes for children are good

All children make good progress and, with individual attention, children with starting points that are lower than typical for their age soon catch up. Children gain the personal, social skills and independence skills that prepare them well for moving on within the nursery and to school. They play cooperatively, share and take turns. Children develop the communication, literacy and mathematical skills that are typical for their age. Toddlers sing and use patterns, sequences and numbers in their play. Older children use mathematical terms accurately, such as tall and taller when they are describing how plants grow. They enjoy drawing and attempting to writing simple words to represent their ideas.

Setting details

Unique reference number	EY359681
Local authority	Lewisham
Inspection number	1044980
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	56
Name of provider	Indo-China Refugee Group Chinese Community School
Date of previous inspection	1 June 2015
Telephone number	02086 922772

The Indo-Chinese Little Rainbow Day Nursery Centre registered in 2007. It operates from the Lewisham Indo-Chinese Community Centre in Deptford. It opens from Monday to Friday from 8am to 6pm. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children. It provides for children who speak English as an additional language. The nursery employs 14 members of staff including the manager, 12 of whom hold appropriate early years qualifications.

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