

Childminder Report

Inspection date

27 April 2016

Previous inspection date

13 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of interesting activities, which reflect children's preferences and needs. All children make good progress in their learning.
- The childminder's care practices promote children's emotional and physical well-being effectively. Children are confident and happy. They show highly secure attachments to the childminder.
- The childminder has strong links with other settings that children attend. She makes good use of these to complement children's learning and forms effective partnerships that help to promote their welfare.
- The childminder builds good partnerships with parents in order to promote children's well-being. She helps them to become involved in their children's learning and development.
- The childminder regularly seeks children's and parents' views, to help promote continuous improvement in the quality of the provision.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to plan experiences that will broaden and enhance children's skills when using resources for technology.
- The childminder does not make the best use of all opportunities to explain the importance of nutritious and healthy foods, to enhance children's awareness of how to adopt healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to give children clear messages about the importance of maintaining good health, with particular regard to healthy foods
- provide children with even more opportunities to develop their knowledge and skills in using technology.

Inspection activities

- The inspector viewed all the areas used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision in order to bring about continuous improvement.
- The inspector looked at documents provided by parents and spoke to children at appropriate times during the inspection.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to manage any concerns that she may have about a child's welfare. All required records and documents are in place. The childminder has a good understanding of how to implement the requirements in order to safeguard children's welfare. The childminder monitors children's achievements and development closely. She shares this information with her assistant, the parents and other settings to ensure continuity in children's progress. The childminder has improved the way in which she reflects on her practice. For example, she identifies clearly the areas where she can make further changes, to contribute effectively towards continuous improvement. This includes providing support and training opportunities for her assistant so they can address any emerging issues in teaching and learning quickly. She builds on the knowledge and skills gained from her training, which contributes towards promoting children's good progress.

Quality of teaching, learning and assessment is good

The childminder follows children's interests closely. She provides enjoyable and challenging activities, while helping children to learn. Resources are easily accessible and children make decisions about their own play. The childminder provides a broad range of activities that support children to be creative and imaginative. For example, children pretend to prepare meals during role play. The childminder encourages children to use their mathematical knowledge, such as of colours, letters and numbers, during activities. She makes effective use of children's discussions about their play, to help develop their communication skills. The childminder's thorough assessments of children's achievements help her to swiftly identify and address any gaps in their learning.

Personal development, behaviour and welfare are good

The childminder is a good role model. She calmly and consistently promotes good manners, while supporting children to take turns with toys. Close supervision from the childminder helps children learn how to keep safe, such as when using steep stairs to the garden. Children have daily access to the inviting garden, in all weathers. Children learn to use their larger muscle groups. For example, when visiting the local parks, they run freely and climb on equipment to develop their physical skills. Children have immense fun in the garden. For example, while jumping on the trampoline, they shriek with delight as they stretch up high and then fall down. The childminder places a strong emphasis on promoting children's awareness of diversity, such as when visiting local areas.

Outcomes for children are good

Children enjoy outdoor activities, where they learn to take appropriate and well-managed risks. They develop the key skills they need for school, such as being independent.

Setting details

Unique reference number	EY398882
Local authority	Haringey
Inspection number	830928
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	13 January 2010
Telephone number	

The childminder registered in 2009. She lives in the Finsbury Park area of the London Borough of Haringey. She operates all year round, Monday to Friday from 7.30am to 6pm, except for bank holidays and family holidays.

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