

Childminder Report

Inspection date

28 April 2016

Previous inspection date

10 July 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder fails to keep children safe because the premises are not secure. This is also a breach of the Childcare Register requirements. She is unaware of current government requirements relating to safeguarding.
- The childminder does not observe or assess children's development to identify what they know and can do, and to plan for their next steps in learning. She does not exchange information with parents about what their children can do, their progress or how to promote their learning at home. The childminder does not enable children to make the progress they should.
- The childminder has a poor understanding of how to promote children's development. She does not support children's individual needs or challenge their learning. The childminder fails to continue her professional development to keep up to date with legislation and to raise the quality of teaching.
- Activities and resources are mundane and lack interest. They do not encourage children to explore, solve problems, or develop their own ideas. The childminder's language is sometimes too complex for children to understand.
- The childminder has failed to address the actions made at her last inspection. She has not identified weaknesses in her provision and practice.

It has the following strengths

- The childminder relates positively to children who seek her out for reassurance.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that the premises are secure so that children are unable to leave unsupervised and that no one can enter the premises without the childminder's knowledge	03/05/2016
■ undertake appropriate professional development to improve the quality of teaching and keep up to date with current government requirements relating to safeguarding	30/06/2016
■ use regular observations to assess and monitor children's progress and use this information to plan age-appropriate and challenging learning experiences to help children reach the next steps in their development and make good progress in all areas of learning	31/05/2016
■ provide children with a suitable range of stimulating learning experiences and resources that encourage them to explore, solve problems and develop their own ideas	30/06/2016
■ share information effectively with parents about what their children know and can do, the progress they are making, and how parents can extend their learning at home.	30/06/2016

To further improve the quality of the early years provision the provider should:

- adapt language, questioning and explanation to help children develop their communication skills more effectively
- ensure that self-evaluation effectively identifies breaches in requirements and focuses more sharply on improving the quality of teaching to improve outcomes for children.

Inspection activities

- The inspector observed the childminder's interactions with the children indoors and in the garden.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures.
- The inspector viewed the resources and areas used for childminding.

Inspector

Johanne Chandler

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not keep the premises secure to ensure unauthorised persons cannot enter or that children do not leave unnoticed. Although she knows how to refer safeguarding concerns to the appropriate agencies, the childminder has not kept up to date with government legislation to keep children safe. The childminder does not use self-evaluation effectively to identify weaknesses in her practice. This weakness was identified as an area for improvement at the previous inspection. The childminder has not continued her professional development to improve the quality of teaching or outcomes for children.

Quality of teaching, learning and assessment is inadequate

The childminder has a poor understanding of how to support children's learning adequately. She fails to plan stimulating learning experiences that motivate and engage children in their learning. The childminder talks to the children and names objects in books, but she does not always adapt her language to support their communication skills effectively. She occupies children with some activities. For example, she chooses a book for them to read, but it is too complex for the age of the children so they soon become bored. The childminder has not improved her monitoring of children's progress or her planning to help them move forward in their development. She does not observe children's learning to plan age-appropriate activities that interest them. The childminder shares some information with parents about children's care. However, she does not inform them about their children's progress and how they can support their children's learning at home.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised because the premises are not secure. The childminder has not taken effective action to improve the range of resources or activities to interest children, encourage their sensory exploration, or satisfy their curiosity and inquisitive nature. There are limited opportunities to encourage children to investigate or follow their own ideas. The garden provides some opportunities for physical development. The childminder has positive relationships with children. She helps them learn some safe practices. For example, she teaches them road safety when they go on walks.

Outcomes for children are inadequate

Children are not motivated to learn and do not develop positive attitudes to learning. Resources and activities are unexciting. Although children behave well and comply with instructions, they do not develop the skills they need to make a good start to school or their next stage of learning.

Setting details

Unique reference number	108835
Local authority	Swindon
Inspection number	1048576
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 July 2013
Telephone number	

The childminder registered in 1989 and lives in the Nythe area of Swindon, Wiltshire. She operates Monday to Friday, from 7.30am to 6pm, all year round, except for family holidays.

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