

Parklanes Wykeham Childcare Ltd.



St. Augustines RC Primary School, Cranbrook Road, Ilford, Essex, IG2 6RG

Inspection date	27 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The breakfast club and after school club establishes outstanding partnerships with the onsite school. The highly effective two-way exchange of information ensures all children's needs are fully identified and met.
- Staff teach superbly. They are well qualified and experienced. They provide a wide range of challenging activities and experiences, very closely planned around the children's interests and their differing needs and abilities. This helps to support children's high levels of confidence and self-esteem.
- Children are extremely well behaved and have a clear understanding of the rules of the club. This helps to enhance their safety and awareness of keeping others safe.
- Leadership is highly effective. The manager and staff are enthusiastic and have worked hard to tackle shortcomings after taking over the club. Changes to improve the provision have been successful. Partnerships with parents are highly successful.
- Leaders put children at the centre of this vibrant club. Their views are heard through accurate observations, discussions and questionnaires to gain their opinions.
- Self-evaluation routines are used effectively to identify specific priorities and actions to enhance the overall quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for promoting children's behaviour to enhance the quality of the provision even further.

Inspection activities

- The inspector observed activities in the main hall, the outdoor area, the computer suite, and the library.
- The inspector had discussions with children, parents and staff.
- The inspector looked at children's information records, planning documentation and evidence of the suitability of staff working with children.
- The inspector viewed the self-evaluation information and a range of documents, including safeguarding procedures.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff understand procedures to protect children from harm and have clear guidelines to follow in the event that there is a concern about a child's welfare. The excellent implementation of vigorous procedures for staff recruitment, induction and supervision also ensures children's safety. Staff regularly safety assess all areas to ensure children can explore in a safe and secure environment. Leaders set very high expectations. They inspire staff to continuously check and look at ways to improve the provision, such as new resources that children particularly like. Leaders and staff take account of the views of children, parents and outside professionals when identifying areas to improve. They have made several positive changes. For example, they have installed an intercom system to the main gate and purchased new equipment. Staff are highly qualified and have regular, high-quality opportunities to develop their expertise.

Quality of teaching, learning and assessment is outstanding

Staff use a wide range of information to plan high-quality activities that meet children's interests and develop their basic skills extremely well. Children have plenty of time to develop their creative skills. For example, they enjoy making crowns where they show skill and creativity in their own designs. Children develop excellent communication skills and extend their vocabulary as staff challenge them to think critically. For example, they construct and write sentences to poems. They are introduced to new words and know where they fit in a simple sentence. Children benefit by learning about the diversity and backgrounds of others represented in the wider community.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and have a superb understanding of each child's needs. The setting provides exceptional arrangements to care for children and support their physical and emotional well-being. Children are emotionally very secure and confident. For example, children eagerly arrive, settle quickly, and choose from a wide range of activities and resources. Furthermore, they have access to areas where they can rest and relax comfortably, away from busier areas. Children's behaviour is excellent, although staff are seeking to refine systems to ensure all know how to maintain their very positive behaviour. Children have healthy snacks and learn about living healthily. For example, children enjoy planting herbs and vegetables. Staff support children to understand how to keep themselves safe, healthy and active through daily routines and activities.

Setting details

Unique reference number	EY493451
Local authority	Redbridge
Inspection number	1025922
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	45
Number of children on roll	71
Name of provider	Parklanes Wykeham Childcare Limited
Date of previous inspection	Not applicable
Telephone number	07752546910 or 07763412496

Parklanes Wykeham Childcare @ St Augustine's registered in 2015 and is located in Ilford, in the London Borough of Redbridge. The club opens Monday to Friday from 7.30am to 9am for the breakfast club and from 3pm to 6pm for the after school club. There are eight staff, of whom six are qualified to level 3 or level 4.

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