

Cambridge Day Nursery Ltd

38 Cambridge Road, Ilford, Essex, IG3 8LU



Inspection date

27 April 2016

Previous inspection date

2 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and babies are happy and they form strong emotional attachments with the staff. This helps them to behave well and feel safe and secure.
- Effective checks on children's progress help to identify gaps in their achievement. Actions taken to close identified gaps are effective. Well-conceived support for children with specific needs helps them to learn effectively.
- The quality of teaching is consistently good. Typically effective planning ensures that children have activities and experiences which are age-appropriate. All children make good progress.
- Self-evaluation is accurate, and plans for improvement are helping to raise the quality of the setting still further.
- Leaders monitor staff performance effectively. Relevant training helps to improve the standard of teaching and outcomes for children.
- Staff form strong links with parents, who speak highly of the staff and value the quality of learning and care provided for their children.

It is not yet outstanding because:

- Staff do not always make the best possible use of the environment to extend learning opportunities, particularly for those children who prefer to learn outside.
- On occasions, staff do not adapt routines to meet the needs of children at different stages of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning experiences, particularly for those who prefer to learn outside
- ensure daily routines meet the needs of children at their different stages of learning.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision, and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The newly appointed management team is leading the provision well in promoting good-quality care and learning. The team has made good progress in addressing the weaknesses found at the previous inspection. Safeguarding is effective. There are good recruitment procedures to check and verify the suitability of all staff to be working with children. Staff understand child protection issues and keep up to date with current guidance and legislation. Staff regularly attend relevant training to enhance their ongoing expertise. This helps them to deepen their knowledge of children's learning and refine their teaching skills.

Quality of teaching, learning and assessment is good

Staff make regular, accurate observations of children and usually use this information to plan challenging learning experiences for them. Staff engage in meaningful conversations with the children and speak clearly to them. For example, they ask questions carefully and give children an appropriate amount of time to think about their answer. Babies respond well to the staff. They babble and make gestures as they curiously explore their environment. Children show a keen interest in books. Staff take them to the library to choose new books to maintain their interest. Staff work well with other relevant professionals to support children with specific needs. Good support for parents helps to promote their children's learning at home. The nursery works closely with the receiving schools, helping to ensure that the move to school is seamless for both children and their parents.

Personal development, behaviour and welfare are good

Staff promote children's emotional needs effectively. The atmosphere is warm and welcoming, and staff show enthusiasm and affection towards children. Staff teach children about the importance of keeping themselves safe. For example, older children learn to walk safely from the pre-school located downstairs, to the hub upstairs. Children's behaviour is good. Staff celebrate their individual achievements and praise their efforts. Staff teach children about different cultures and people in the world. Children learn to value and respect others, and they celebrate a range of events during the year. Children understand the basics and benefits of leading a healthy lifestyle.

Outcomes for children are good

Children are motivated and enthusiastic to learn. All children make good progress, given what they know when they start. Children are confident and learn basic reading, writing and mathematical skills effectively. They listen carefully, and babies are happy and show interest in the things around them. Children are prepared well to move on to school.

Setting details

Unique reference number	EY346992
Local authority	Redbridge
Inspection number	1028712
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	50
Name of provider	Cambridge Day Nursery Limited
Date of previous inspection	2 July 2013
Telephone number	0208 598 8059

Cambridge Day Nursery registered in 2007. It operates from a converted house in Seven Kings, in the London Borough of Redbridge. The nursery is open every weekday from 8am until 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery supports children who speak English as an additional language. A team of 10 staff is employed; all staff hold appropriate early years qualifications at levels 2, 3 and 6.

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