

Childminder Report

Inspection date

28 April 2016

Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops strong relationships with children. She knows children well as individuals and supports their personal, social and emotional well-being effectively.
- The childminder supports children well to become independent learners who show confidence in their abilities to do things for themselves.
- The childminder is an effective teacher of communication and language skills. This helps all children, including those who are learning English as an additional language, to develop good speaking skills and wide vocabularies.
- The childminder uses accurate assessments to check children's progress effectively and to identify any gaps in their learning and development. This helps her to provide a wide range of suitably challenging and stimulating experiences and activities that meet each child's individual needs, and help them to make good progress.
- Children develop a good understanding of the world in which they live. The childminder helps them to learn about other cultures and festivals celebrated by themselves and others. This includes taking children on visits in the community where they meet new people and experience different activities and environments.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to work in partnership with parents, to help extend children's learning in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents to engage them all highly successfully in sharing information about children's interests and achievements at home, to inform planning and help children make the best progress possible in their learning.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in all areas of the home.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm evidence of the suitability of the childminder and the other adult household members.
- The inspector took account of the views of children spoken to on the day of the inspection. The inspector took notice of written accounts from parents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the possible signs that may give her cause for concern and knows what to do to safeguard children's welfare. She makes good use of her qualification, knowledge and experience, and monitors the educational programme well. She uses her observations and assessments of children's progress well, to identify and address gaps in their learning. Parents are very positive about the childminder and are complimentary about the service that she provides. Parents are well informed about their children's progress. The childminder makes the most of her professional networks to reflect on and identify her training needs. She reviews her policies and procedures regularly, and shares them successfully with parents.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents before children start about what their children can do, and she uses this to assess their starting points. The childminder is a good teacher. She observes children regularly as they play. She makes precise and accurate assessments of their learning to identify what skills they have gained, and their current stages of development. She uses this information well to plan follow-on activities and experiences that are of interest to the children, to help them acquire new knowledge and skills. The childminder sets up her environments in a way that makes the good-quality resources and activities attractive and stimulating to children. For example, she provides baskets of toy vehicles to extend children's learning from their interest in cars. Children enjoy playing with dough and making marks with chalk on blackboards. They develop good physical and literacy skills in preparation for their future learning.

Personal development, behaviour and welfare are good

The childminder has established strong bonds with children. They feel settled and happy in her care. Children make free choices from a range of accessible resources and toys that support their development in all areas of learning. The childminder supports children's understanding of healthy lifestyles. For example, she provides home-cooked, healthy and nutritious snacks and meals for children. Children are active and have good opportunities to develop their physical skills outdoors in the fresh air, and indoors. The childminder is a good role model for children. She teaches them good social skills, helping them interact positively together and behave well.

Outcomes for children are good

Children gain good concentration skills, engaging in interesting and inviting activities for long periods. They are confident, motivated and interested about what is on offer and show an eagerness to try things. This helps to prepare children for school. All children are working comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY407713
Local authority	Wandsworth
Inspection number	831597
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 May 2011
Telephone number	

The childminder registered in 2010. She lives in Earlsfield, in the London Borough of Wandsworth. The childminder operates Monday to Thursday all year round, and before and after school. The childminder holds a relevant childcare qualification at level 3.

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