

Childminder Report

Inspection date

21 April 2016

Previous inspection date

12 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress and has effectively addressed the actions raised since the last inspection. She effectively identifies risks in her home and has put measures in place to reduce these. The childminder has developed her knowledge of promoting children's next steps in development.
- The childminder has made vast improvements to the environment and resources for the children, in her playroom and garden. She continually reviews her practice by listening to children and gathering the views of parents. This helps her to identify improvements that have a positive impact on outcomes for children.
- The childminder helps children to reach appropriate milestones in their development. She has a good knowledge of children's interests and next steps in development, in order to plan a good range of varied activities.
- The childminder listens to children and gives them plenty of time to answer the good range of questions she asks. This helps children to develop their communication and language skills.
- The childminder gives children praise and encouragement for their achievements. She has developed close relationships with the children she cares for. This helps children to feel emotionally secure in her home.

It is not yet outstanding because:

- The childminder shares information about children's care needs with other early years settings that children attend. However, she does not share information about their learning.
- The childminder does not always provide a wide range of opportunities for children to learn about other cultures and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership with other early years settings that children attend and share detailed information to support children's progress more effectively
- make better use of everyday opportunities to raise the quality of children's understanding of other cultures and diversity.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is clear of her responsibility to safeguard children. The childminder updates her knowledge by attending training courses and using online resources to search for new activities. This has a positive impact on the different experiences that children have to support their learning. The childminder uses observations and assessments to monitor the progress children make. This helps her to identify any gaps and implement strategies to improve the progress children are making. The childminder has effective policies and procedures in place to support her practice. She speaks to parents about children's interests and the progress they are making. The childminder offers suggestions on ways in which parents can further support their children's learning at home. Parents are highly complimentary about the service provided by the childminder. They comment that the childminder takes on board all the little things that make their child happy.

Quality of teaching, learning and assessment is good

The childminder listens to children and values the uniqueness of each child. She helps them to explore their environment based on their current interests and needs. Younger children snuggle into the childminder to listen to a story. The childminder asks children to point out different objects in the book and introduces them to new words. This helps children to extend their vocabulary and develop an understanding of the story. Children show great excitement and enjoyment in catching bubbles. They clap their hands and jump to reach the bubbles as they fly into the air. This helps to develop children's physical skills. They move around the area confidently avoiding bumping into other children or objects. Children are keen to develop their knowledge of how things work. They look at the bubble machine to see how the bubbles are made, and use an electronic keyboard to make music.

Personal development, behaviour and welfare are good

Children demonstrate that they are confident and independent. They eagerly select activities and resources that they want to play with and build relationships with other children. This helps to develop their social skills. The childminder takes children to different groups and nature reserves. They learn about their immediate community. Children are aware of the importance of good personal hygiene routines. They understand they need to wash their hands prior to eating, and are keen to tell visitors that the soap smells of orange and chocolate. Children play in the childminder's newly developed garden. They plant sunflower seeds and learn about how they need water to grow.

Outcomes for children are good

Children are motivated and enjoy learning through varied and stimulating play activities. Children make good progress in their learning from their starting points. Older children use their imagination when playing with a castle. They talk about dragons and fire. Outside children use scales and estimate how many weights and pieces of gravel they need on one side for the bowl to lower. Children work together to compare the quantities on either side. This helps children to develop the skills they will need when starting school.

Setting details

Unique reference number	EY405092
Local authority	Lincolnshire
Inspection number	1044063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	12 August 2014
Telephone number	

The childminder was registered in 2010 and lives in Lincoln. She operates all year round from 7am to 7pm, Monday to Friday except for family holidays. The childminder provides overnight care.

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