Beekeepers Club

The Scout Hut, School Lane, York, YO10 4LS



Inspection date12 AprilPrevious inspection date4 March			
The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider's knowledge and understanding of the requirements of the Early Years Foundation Stage are weak. This has resulted in failure to provide Ofsted with the correct information in a timely manner.
- The provider does not consistently implement robust vetting systems for new committee members. This puts children at risk from harm.
- Some staff do not know who has lead responsibility for safeguarding children in the setting.
- The provider does not have all relevant documentation available for inspection.
- The provider has not overcome the barriers to providing children with outdoor play activities on a daily basis.

It has the following strengths

- The quality of the activities and staff interactions with children have improved since the last inspection and some are now good. The manager has worked well with the local authority advisor to improve the quality of activities and experiences that staff provide for children.
- Staff are generally supervised well. They have regular opportunities to discuss their training needs with the manager to ensure that their practice continues to improve.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

		Due Date
•	improve the provider's knowledge and understanding of the requirements of the Early Years Foundation Stage, to ensure that the correct information is provided to Ofsted in a timely manner	11/05/2016
	ensure that robust systems for vetting new committee members are followed to ensure that people working with children are suitable	11/05/2016
-	make sure that all staff know who has lead responsibility for safeguarding children, so that swift action can be taken if staff are concerned about a child's welfare	27/04/2016
	ensure that all relevant documentation is available for inspection.	11/05/2016

To further improve the quality of the early years provision the provider should:

• overcome the barriers to providing children with outdoor play activities on a daily basis.

Inspection activities

- The inspector observed children as they played indoors.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager, provider and local authority representative.
- The inspector looked at relevant documentation such as, staff qualifications, evidence of their suitability and a selection of policies and procedures.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has failed to identify weaknesses in the leadership of the setting. This has resulted in the setting making insufficient progress since their last inspection. The provider has failed to give Ofsted the correct information regarding significant changes to the setting. For example, when new committee members are appointed, the vetting process is incomplete. This means that their suitability is not thoroughly checked. The arrangements for safeguarding are not effective. Not all staff are clear about who has the lead role for safequarding children in the setting so that any concerns about a child's welfare is dealt with promptly. The provider does not ensure that all records are available during inspection. Consequently robust recruitment and vetting processes cannot be verified. Apart from this, the qualified staff team is managed well. Clear communication at the start of each session ensures that staff know and understand their roles for that day. This contributes to the smooth running of the setting. Through regular reflection and selfevaluation the manager and provider have identified some areas for development. They have actively sought support from their local authority advisor who has helped the manager to improve the quality of the provision. The manager also seeks advice and support from teachers in the host school.

Quality of teaching, learning and assessment requires improvement

The manager has successfully implemented new strategies to improve the quality of the activities provided for all children. Staff now provide a range of fun activities and experiences to engage, interest and motivate children. Children play cooperatively. They enjoy playing in the sand tray talking with their friends about the height and size of their sand mounds. Staff give children choices, promoting their decision-making skills. Staff ask children a good range of questions to encourage children to think. Staff listen and respond carefully to what children say.

Personal development, behaviour and welfare are inadequate

The provider has failed to address the recommendation from the previous inspection to provide children with access to daily outdoor play. Consequently, children's access to fresh air, physical exercise and outdoor play continues to be restricted. The provider has not placed enough emphasis on ensuring that the safeguarding and welfare requirements are met. This has an impact on children's safety and well-being. Children follow rules and boundaries because staff make expectations clear. Children are confident in their environment, which provides them with a wide range of equipment that they freely access. Younger children learn from their older peers. They show good levels of self-esteem and confidence and are well prepared for the next stage in their learning. All children follow good hygiene routines. They enjoy social times as they talk about and make choices from healthy options at snack time.

Setting details

Unique reference number	321539
Local authority	York
Inspection number	1041052
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	57
Name of provider	The Beekeepers Club Committee
Date of previous inspection	4 March 2013
Telephone number	07930 245216

Beekeepers Club was registered in 1999 and is situated close to St Oswald's Primary School in York. The club employs five members of childcare staff. Four of these hold appropriate early years qualifications at level 2 and level 3. The club opens Monday to Friday during term time from 3pm to 6pm, and during school holidays from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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