

# The Cheeky Out School Club

Kem Mill, Kem Mill Lane, Chorley, PR6 7EA



## Inspection date

22 April 2016

Previous inspection date

7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children benefit from secure and trusting relationships with enthusiastic staff, who know them well and treat them with kindness and respect. Children are happy and confident individuals.
- Staff have built strong partnerships with the neighbouring school that children attend. High priority is given to ensuring activities at the club complement those undertaken at school. Children display high levels of self-esteem.
- Staff have secure partnerships with parents. They communicate well to identify children's needs and share their achievements with them effectively. Parents comment that they are happy with the care their children receive and feel involved in the club.
- Children are cared for in surroundings that are safe, secure and welcoming. Resources are plentiful, well maintained and arranged attractively to help children make independent choices.
- Children are supported to lead a healthy lifestyle. They take part in healthy-eating activities and are given drinks and snacks that are healthy and nutritionally balanced.

### It is not yet outstanding because:

- Staff do not maximise opportunities for children to try and do things for themselves and extend their self-help skills even further.
- Supervision arrangements are not yet sufficiently embedded across the team to maximise opportunities for all staff to improve their personal effectiveness.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to practise and extend their self-help skills
- provide more opportunities for all staff to take part in regular supervision sessions that improve their personal effectiveness even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation, policies and procedures, and evidence of the suitability of staff working in the club.
- The inspector took account of parents' views made available by means of feedback sheets and questionnaires.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are well qualified, experienced and deployed effectively in the club. The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented effectively by staff. There are robust recruitment and vetting procedures in place. The setting is safe and secure. Visitors to the club are signed in and are given identification badges. Additionally, there is closed-circuit television in place. Staff are encouraged to undertake further training relevant to their job role. The management and staff teams have made some meaningful changes as they have evaluated the setting. They have worked closely with the neighbouring school and parents to provide a flexible service that meets individual and changing needs of families, for example, adapting session times and providing holiday club provision.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy playing on the large physical play equipment, craft activities and using the computer consoles. Some activities are planned to complement the learning children undertake at school, for example, writing, science and mathematics. Staff incorporate these into play and activities that are linked to children's interests. Children participate well and show motivation to learn. Children demonstrate their developing communication skills. They talk confidently in a group about their personal experiences and what they have learnt at school, and share their ideas with one another. Children are supported to extend their critical-thinking skills. Staff discuss concepts with them, such as size, shape and proportion, and they take part in a science experiment to build a rocket. Staff have developed effective ways to communicate with parents. They make good use of daily conversations, newsletters, text messages and emails. These ensure parents are kept fully informed of their child's day and learning.

### Personal development, behaviour and welfare are good

Children have daily access to the outdoors and participate in many different extra-curricular activities, such as karate, drama and dance. These help children to build their social skills, confidence and large physical skills. Children have a good understanding of hygiene practices. They wash and dry their own hands at appropriate times. Children work very well together and show care and concern for each other. Older children help younger children to access the computer games safely. They discuss the safety rules, for example, ensuring there is sufficient space to move freely when playing the dancing games. Staff interact positively and children clearly enjoy their company. Children behave well and have good manners. They demonstrate their developing negotiation skills as they take part in different team games. Overall, staff provide sufficient support to younger children so they can join in and learn new skills. Children understand how to keep themselves safe. They put on high-visibility jackets so they can be easily recognised. Additionally, they follow simple safety instructions when they access the laser quest area and large physical play centre situated in the club.

## Setting details

<b>Unique reference number</b>	EY476690
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1041571
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Northwest Play And Party Limited
<b>Date of previous inspection</b>	7 October 2014
<b>Telephone number</b>	01257234287

The Cheeky Out School Club was registered in 2014. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 to 5. The club opens from Monday to Friday, all year round. Sessions are from 7.30am to 8.45am and 3.30pm to 6pm during term time. In the holidays the club is open from 8am to 6pm, Monday to Friday. The club is closed on statutory bank holidays.

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