

Childminder Report

Inspection date

26 April 2016

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's physical and emotional well-being is supported well. The childminder is a good role model to children and manages their behaviour effectively, according to their age and level of understanding.
- The childminder provides a wide range of exciting resources for children to choose from. This helps children to follow their interests and initiate their own learning.
- Children explore their local community, develop good social skills and learn about other people's lives. For example, during their visits to toddler group they have the opportunity to see people from other cultures and take turns and share with other children.
- The childminder creates a warm and welcoming environment where children feel safe and secure. This helps to reinforce children's confidence and self-esteem.
- The childminder has good relationships with parents. She shares information effectively with them about what their children have done each day and how they are progressing.
- The childminder reflects on her practice effectively, including the views of parents and children. She uses this information well to improve the outcomes for children.

It is not yet outstanding because:

- The childminder does not use every opportunity to build on and challenge children's learning. She provides role play activities for children, for example, shopping. However, she does not consistently build on their emerging literacy and numeracy skills, such as by encouraging them to price items and create their own shopping list.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to build on and challenge children's learning even further.

Inspection activities

- The inspector toured the premises and looked at areas available for children to use.
- The inspector checked evidence of the suitability of the childminder and all household members and viewed a range of documents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector interacted with the childminder and the children throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of what to do in the event of a concern about the welfare or safety of a child. Children are cared for in a clean and safe environment. The childminder assesses potential risks to children and has effective procedures in place to minimise these. She is aware of the importance of working in partnership with others who also provide care and learning for the children. This helps to provide children with continuity in their learning. The childminder keeps her knowledge up to date, such as by reading childcare magazines and attending training. She uses this knowledge well to improve her practice. For example, she is now aware of how to complete the progress check for children between the ages of two and three years.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's interests and identified next steps of learning to help plan activities. This helps children to be motivated and stimulated in their play, supporting them to move on in their development. She uses stories and books to help support children's communication skills, such as by encouraging them to discuss what will happen next in the story. She consistently exchanges information with parents about children's progress and the activities they enjoy. This helps to ensure consistency in children's ongoing learning and development between the childminder and home. The childminder monitors children's progress effectively and uses this information to identify areas where children are doing well or where they might need more support.

Personal development, behaviour and welfare are good

The childminder supports children to become confident and build relationships, preparing them for their next stage of learning. The childminder actively nurtures children's independence skills. For example, she works in partnership with parents to provide consistency for children during toilet training, and encourages them to help put on their own shoes and coats. Children are provided with healthy snacks and follow good hygiene practices. They benefit from opportunities to exercise outdoors on a daily basis. This positively promotes their good health. Children have good manners and confidently talk to adults. For example, children share what they know, such as explaining to the inspector how they would evacuate in an emergency.

Outcomes for children are good

Children are very happy and settled, and make good progress from their starting points. They enjoy involving the childminder in their play and develop happy friendships with other children. Children learn good independence, physical and self-care skills. This helps them to be confident and prepares them well for starting school.

Setting details

Unique reference number	136579
Local authority	Bromley
Inspection number	1039756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder has been registered since 1996. She lives in Beckenham, in the London Borough of Bromley. She operates Monday to Friday, all year round.

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