

Childminder Report

Inspection date

28 April 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is of an outstanding quality, and her warm and caring interactions help children to feel secure in their learning environment. She is extremely successful in monitoring the quality of children's learning. Children make exceptional progress in her care. They are highly engaged and willing to learn.
- Children are extremely well behaved and have excellent manners. They have respect for each other and very warm bonds with the childminder. They show emotional security and demonstrate a very good awareness of their health and hygiene routines.
- The childminder is secure in her understanding of her role and responsibilities. She uses her policies, procedures and risk assessments very rigorously to promote children's health, safety and well-being. Children have an excellent awareness of her expectations.
- Parents' views are valued highly. The childminder regularly updates them about how their children learn. Parents say that the childminder is highly recommended and that their children's language and physical skills are developing extremely well.
- The childminder strives for excellence. She implements carefully devised plans to improve the learning environment and resources so that children benefit from the highest quality experiences, indoors and outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to extend their relationships, for example, by playing games that involve turn-taking to further improve their confidence and awareness of rules.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke with the childminder about how she plans for children's learning and how she assesses their progress.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she works with her assistants, parents and others sharing the care of the children.
- The inspector discussed with the childminder how she evaluates her practice and how she extends her skills and knowledge through training and research.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely reflective of her practice. She demonstrates an excellent understanding of the requirements for working with an assistant, ensuring each of her assistants has a full understanding of their responsibilities. This highly motivated childcare provider is keen to update her skills and knowledge. For example, she maintains close links with other childminders and the local authority. She has recently completed a childcare qualification that, she states, enabled her to look at different perspectives to children's learning and provided her with the opportunity to offer new ideas in order to enhance children's learning even more. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder uses excellent systems to find out about children's starting points, make focused observations and assess their accomplishments. She regularly shares children's progress with parents, displaying their next steps on the 'wow' board. Children thrive in her care. She develops their understanding of the wider world exceptionally well through imaginary play. She encourages them as they take toy money from their purse and confidently count their coins. She is extremely keen to promote children's independence, giving encouragement as they take off boots and coats. Children concentrate very well as they mould with dough, making and naming different types of fruits and vegetables and choosing the right colour dough, for example, for blueberries.

Personal development, behaviour and welfare are outstanding

Children are highly motivated to play in this highly challenging learning environment, and thoroughly enjoy their play. The childminder promotes equality and diversity extremely well. She encourages children to respect one another, make decisions, share resources and develop independence from an early age. However, there are few opportunities for children to take turns in games, for example. The childminder meets children's individual needs particularly well. She is sensitive in how she supports their self-awareness in social situations. Children benefit from excellent outdoor learning experiences, including visits in the community and using the extremely well-resourced garden.

Outcomes for children are outstanding

Children develop the skills they need to support the next stages of their learning. They have very high attention spans, and a strong sense of imaginative play. For example, they thoroughly enjoy playing doctors and ask the childminder to 'make me better' as they use and explore a wide range of resources. Children are extremely confident in making decisions. For example, they display their favourite choices of activities during 'circle time'. Children develop excellent communication skills. They listen to each other and speak very confidently, for example, naming colours and shapes, and counting.

Setting details

Unique reference number	160754
Local authority	Surrey
Inspection number	826084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 November 2011
Telephone number	

The childminder registered in 1990. She lives in Camberley, Surrey. The childminder works weekdays for most weeks of the year. She holds a recognised childcare qualification. The childminder occasionally works with an assistant.

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