

Childminder Report

Inspection date	27 April 2016
Previous inspection date	20 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps parents informed about their children's progress and shares ideas to help them further encourage their development. This effective communication contributes to the good progress children make.
- Children's behaviour is good. The childminder is a positive role model. Her consistent expectations and boundaries help children to learn right from wrong. The positive relationships that children build with the childminder, and the social opportunities that she provides, help them to develop good social skills, in preparation for school.
- The childminder forms positive partnerships with other providers. She shares knowledge and information to benefit the children and uses information from others to promote her professional development.
- The childminder identifies her strengths and makes clear plans for the areas she wants to develop. She bases her self-evaluation on observations of the children and their individual learning needs, to continually improve.

It is not yet outstanding because:

- The childminder does not always use mathematical language, for example, to increase children's awareness of size, shape and position, to better promote their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to hear and use more mathematical language in their everyday activities, to take their early mathematical understanding to a higher level.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined the records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed self-evaluation processes with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has any concerns regarding a child's welfare. She undertakes regular risk assessments and puts suitable measures in place to help keep children safe. The childminder is well organised. She maintains clear records of children's attendance, accidents and any medication administered to children. The childminder is knowledgeable about child development. She develops her knowledge and skills effectively, to improve her teaching abilities and the quality of provision.

Quality of teaching, learning and assessment is good

The childminder completes thorough observations and assessments of children's learning. She offers a wide range of activities relevant to children's ages, interests and stages of development. She monitors children's progress and achievements very carefully, to ensure there are no gaps in their development. The childminder skilfully models language and listens attentively to children, encouraging their developing communication and language skills. Children confidently talk about what they are doing, ask questions and participate in activity planning. They make good progress from their starting points.

Personal development, behaviour and welfare are good

Children are cared for in a nurturing environment. They arrive confidently and quickly become engaged in play. In addition to activities in the home, the childminder builds on children's interest in resources in the community, to broaden their experiences of the world around them. Children learn to look after resources and to help to tidy away. With sensitive support, they learn to manage their personal care needs, such as using the toilet independently. The childminder encourages children to make choices by providing a broad variety of activities for them to enjoy. Children learn about adopting healthy lifestyles through everyday activities, conversations and routines.

Outcomes for children are good

Children are eager and confident to participate in all the activities on offer. For example, they enjoy using the paints to create pictures of family members. They show their good physical skills, for instance, as they chase bubbles and enjoy outdoor play. They display curiosity and imagination, and are enthusiastic learners. They explore the activities that interest and motivate them. Children have fun and develop the skills they need to enjoy school.

Setting details

Unique reference number	111368
Local authority	Hampshire
Inspection number	846007
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 April 2010
Telephone number	

The childminder registered in 1989. She lives in Kings Worthy near Winchester, in Hampshire. The childminder works each Monday to Wednesday all year round.

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