

Childminder Report

Inspection date

28 April 2016

Previous inspection date

8 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, confident and settled at the setting. They have very close relationships with the childminder, who knows and supports the children's care needs very well.
- The childminder continues to keep updated with changes to legislation and continues to develop her professional knowledge. For example, she meets with other childminders and completes regular training.
- The childminder uses very good communication skills to constantly engage children in conversation and play. This helps them to develop highly competent listening and speaking skills.
- The childminder implements and shares her policies and procedures with parents. This helps them to be aware of how the childminder supports their children's safety, health and well-being.

It is not yet outstanding because:

- The childminder does not always take the opportunity to gain the views of parents and children to further inform the self-evaluation process.
- Overall, the childminder has a good range of resources to support all areas of learning. However, the range of materials to support children's creative development is not extensive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation processes to fully involve the views of parents and children
- give a wider range of different materials to further support children's creative development.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector took account of parents' views through written feedback that they had submitted.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice and implements changes to improve outcomes for children. For example, she has labelled resources to enable children to see what is inside the boxes, to help strengthen their independence skills further. She effectively targets further areas for development, such as redeveloping her garden to make it a more enriched learning environment. Safeguarding is effective. The childminder has a good understanding of child protection procedures and knows how to safeguard all children in her care. The childminder implements safety measures, both in the home and while on outings. She teaches children to identify risks and how to keep themselves safe. For example, she encourages children to tidy up books and toys so they do not fall over them.

Quality of teaching, learning and assessment is good

The childminder interacts skilfully with children and promotes their developing skills well. Children choose happily from a wide range of resources that promote their learning and development generally well overall. She adapts activities to support children's different learning and allows them to be independent learners. The childminder observes, assesses and monitors children's learning effectively. This helps to enable her to identify gaps in children's learning quickly and close these swiftly. Parents are well informed of their children's next steps and how to support the learning at home. This contributes effectively towards continuity of care and learning for children.

Personal development, behaviour and welfare are good

The childminder promotes children's physical and emotional well-being very well. She creates a welcoming environment in which children feel secure. She comforts children warmly and models good behaviour consistently well. Children show delightful manners and genuine respect towards others. The childminder ensures that children benefit from fresh air and exercise daily, for example, they explore the local community and parks. The childminder accesses many local playgroups and the local library to help children socialise with others. The childminder supports children's learning of good hygiene and follows good practices. For example, young children know that they need to wash their hands before eating, and the childminder provides a balanced and nutritional diet.

Outcomes for children are good

Children learn to be independent and successful in managing their personal care needs. Children make good progress in their learning and development and are well prepared for the next stages of their education. For example, they gain useful skills in communication and language development, and social skills, showing a positive attitude towards their learning.

Setting details

Unique reference number	156723
Local authority	Kent
Inspection number	841998
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 May 2012
Telephone number	

The childminder registered in 2001. She lives in Swanley, Kent. The childminder works Monday to Friday, 7am until 7.30pm, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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