

Radford Children's Centre

Radford Primary School, Lawrence Saunders Road, COVENTRY, CV6 1HD



Inspection date

21 April 2016

Previous inspection date

8 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The staff are very knowledgeable about how young children learn and develop. Children thoroughly enjoy the innovative and inspiring learning experiences. They are eager to learn and are highly motivated to take part.
- The staff are very secure in their understanding of each child's current stage of development. They undertake detailed observations and accurately assess what the children know and can do. Staff swiftly identify gaps in the children's learning and take immediate action to plan activities to overcome these. The active involvement of parents leads to excellent planning for future learning.
- The management team is highly successful in monitoring and appraising the staff who work directly with children. Secure continuous improvement is achieved through a cohesive team approach. Management obtain the views of all stakeholders, leading to an accurate self-evaluation.
- Staff continue to be highly motivated to extend their knowledge, skills and interests. Frequent discussions and regular training on safeguarding children is given a very high priority.
- Children with English as an additional language have many opportunities to use their first language in their play and learning. Staff attend extensive training courses to support young children's communication and language development. The superior teaching skills and the passionate approach from staff, ensures all children make as much progress as they can.
- Children and their parents are very warmly welcomed by the staff on arrival. Staff show a genuine interest in the lives of the families, and offer sensitive support in whatever way they can. Parents are superbly supported to successfully engage in their children's learning. The relationships between staff, parents and other professionals are excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the print rich environment and evaluate the impact of this on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a selection of parents and took account of their views as well as the written views of other parents and stakeholders.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Recruitment, selection and induction procedures are robust. The management team effectively monitors the effectiveness of all aspects of the provision. The team has recently identified additional strategies to enhance the already print rich environment. Staff are superbly supported by their manager in their roles. High priority is given to the ongoing professional development of all staff. Prompt action is taken to access literature to improve staffs' knowledge of recent government publications and requirements. Parents overwhelmingly share strong, positive views about the whole provision. They comment on the extensive support they receive from staff and the fantastic progress their children make in all areas of development.

Quality of teaching, learning and assessment is outstanding

Staff frequently observe the children as they play, and they take every opportunity to share what they know with their parents. They are hugely supported by staff to enhance their children's learning at home, such as the regular suggestions of ways parents can engage, play with and teach their children. Staff also provide a wealth of resources for parents to use with their children at home. Parents are extensively encouraged to share their own observations of their children's learning. This information is then effectively used to complete precise assessments. Activities designed for future learning wonderfully incorporate children's spontaneous interests and successfully challenge each child. For example, staff create a post office for role play, and children to act out their recent observations in the community.

Personal development, behaviour and welfare are outstanding

From the very beginning, children and their families are treated as individuals. Management and staff visit children and their families in their own home to begin the relationship building process. During this visit, staff obtain all the information they need to provide care and learning specifically tailored towards the children's and family's needs and wishes. The quality of care the children receive is excellent and parents and children are extremely well prepared for a change of room as they progress through the nursery. Children's good health is very successfully promoted. A great variety of nutritionally valuable snacks is available every day. Children are encouraged to think about their own safety. For example, staff explain to them why it is not safe to run indoors, and ask them where they think it might be safer to run. The highly stimulating outdoor area is freely accessed and thoroughly enjoyed by the children.

Outcomes for children are outstanding

Children are making superb progress in all areas of their development in relation to their starting points. The children are keen and motivated learners who relish the learning experiences on offer. Children develop outstanding skills for future learning and in readiness for the move on to school. They demonstrate strong skills in perseverance and pay attention to tasks as they confidently lead their own learning and become highly inquisitive learners.

Setting details

Unique reference number	EY338266
Local authority	Coventry
Inspection number	849245
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	23
Name of provider	Coventry City Council
Date of previous inspection	8 March 2010
Telephone number	02476601146

Radford Children's Centre opened in 2006. It employs five members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 5. The centre opens term time only, Monday to Friday, from 8.30am to 12.30pm. The centre provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language and those with special educational needs or disability.

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