

Christ the King Pre-School Playgroup



Christ the King RC Primary School, Allport Road, Wirral, Merseyside, CH62 6AE

Inspection date	22 April 2016
Previous inspection date	3 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leader and staff use high-quality resources and imaginative activities to encourage children to enjoy learning. Staff use their good knowledge of each child's individual learning needs to make sure they make good progress.
- Staff are well qualified, well trained and have addressed all areas for improvement since the last inspection. They are dedicated to providing good care for the children and make good use of other professionals to address the children's emerging needs.
- Children are happy, make friends easily and enjoy their time at the setting. They have fun climbing, running, riding bikes and inventing games. Their speech and social skills are developed particularly well.
- Children with special educational needs or disability and those who speak English as an additional language are all well supported and make good progress.

It is not yet outstanding because:

- Leaders do not focus on improvements to teaching often enough when reflecting on practice.
- Leaders are not sufficiently tracking actions over time, so that long-term improvements and actions are as effective as short-term ones.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more regularly on improving the quality of teaching when reflecting on practice
- refine action planning so that the impact of actions and improvements can be monitored over time.

Inspection activities

- The inspector spoke to a number of parents and childminders who use the setting. The inspector held meetings with the manager and spoke to one committee member.
- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact of this on children's learning. One of these activities was jointly observed with the manager.
- The inspector completed a safeguarding walk of the site, checked staff knowledge of safeguarding and looked at policies and procedures.
- The inspector looked at relevant documentation, including documents supporting self-evaluation and action planning, tracking of the children's progress and the suitability of staff working in the setting.

Inspector

Rebecca Lawton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Activities inside and outside are well managed and robustly risk assessed, ensuring children are safe at all times. Communication with parents is well organised and detailed. Parents are regularly encouraged to participate in their child's learning. Overall, the monitoring of staff is regular and supportive. Regular reflections on children's learning are made, which ensures that resources are used effectively to develop their experiences. Generally, opportunities for staff training and development are in place and shaped in response to the children's emerging needs. Overall, the well-qualified leader understands and successfully implements the requirements of the early years foundation stage.

Quality of teaching, learning and assessment is good

Staff provide interesting activities and adapt these to meet children's interests and ideas. Assessments of children's abilities are accurate and show staff have high expectations of the levels children can achieve. Basic skills, communication and language are taught well. Children are encouraged to develop good physical skills through the use of imaginative games. For example, children bake mud pies in the mud kitchen and build fairy homes in the sandpit. They learn about other cultures and the wider community and confidently recall the exciting trips and visits they have taken part in. Children develop their literacy and numeracy well. Parents and linked settings say that the setting particularly develops strong routines for learning that prepare the children well for school.

Personal development, behaviour and welfare are good

Children form good relationships with staff and with each other. They play together well, share and have good manners. They are encouraged to exercise, choose healthy snacks and keep their own hands clean. Children enjoy looking after plants and are keen to learn about a wide range of animals. Staff organise regular visits from animal handlers who bring spiders and stick insects, amongst others. The toys and resources are inspiring and high quality, and staff encourage children to explore independently. Children are happy and confident. They transition easily and confidently from this setting to school, due to the supportive arrangements in place. Children make good friends and develop their social skills well. The key-person system works particularly well in helping children to develop good behaviour.

Outcomes for children are good

All children make good progress, including children with special educational needs or disability. Some children make accelerated progress, particularly in their personal and social skills. Children who speak English as an additional language make particularly fast progress in their speaking skills. The setting works well with parents and in partnership with other agencies to ensure all children make the progress of which they are capable so they are ready for school.

Setting details

Unique reference number	306373
Local authority	Wirral
Inspection number	864854
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	26
Number of children on roll	40
Name of provider	Christ The King Pre-School Playgroup Committee
Date of previous inspection	3 February 2010
Telephone number	0151 343 0424

Christ the King Pre-School Playgroup was registered in 1993 and operates from a self-contained classroom within Christ the King Roman Catholic Primary School in Bromborough. It offers funded places for three- and four-year-old children. The setting is open term time only, from Monday to Friday, and offers sessions from 9am to midday, midday to 3pm, and 9am to 3pm. The setting supports children with special educational needs or disability and also supports children who speak English as an additional language. The manager holds qualified teacher status. There are five other staff with level 3 qualifications and one apprentice who has a level 2 qualification.

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