

# Whitchurch Pre School Nursery (Shropshire) Ltd

Whitchurch Pre School Nursery, Unit 7-8, Whitchurch Business Park, Shakespeare Way, WHITCHURCH, Shropshire, SY13 1LJ



## Inspection date

22 April 2016

## Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The self-evaluation processes of the nursery include all staff, parents and their children. Consequently, any areas that would benefit from improvement are clearly identified and changes are implemented to benefit all children on roll.
- Staff support children to develop strong emotional attachments with them. Children are quickly responded to if they become unsettled. Children show empathy for others, behave well and are developing close friendships with other children.
- Staff develop good partnerships with parents, as well as other professionals and providers. This helps to make sure children's needs are identified and met. Parents receive daily verbal and written information about their child's day, including how they can continue to support their child's learning at home.
- The manager makes sure that all indoor and outdoor areas are checked before the children arrive. These risk assessments include any outings off the premises. This, along with good staff deployment, ensures children are kept safe throughout the day.

### It is not yet outstanding because:

- Although staff establish starting points for children's learning by making their own observations, they do not involve parents in the assessment process. This means they do not have valuable information from parents about what their child already knows and can do to help ensure the assessments are as accurate as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents in the assessment of the starting points for their children's learning to help make sure they are as accurate as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the registered person.
- The inspector held a meeting with the registered person and her deputy. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views. She also took account of a number of parents' written comments.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are fully aware of who to contact and what to do should they have a concern about a child in their care. Staff deployment in the indoor and outdoor areas and ratios of adults to children are good. This helps to keep children safe and well. The manager provides regular supervision and coaching for her staff. This includes one-to-one meetings so that any training and confidential issues can be discussed, helping to enhance staff practice. Management effectively monitors the educational programmes for children. They make sure that children's next steps in learning are clearly identified by staff and shared with the parents regularly. This has a positive impact on all children's learning and development.

### Quality of teaching, learning and assessment is good

Staff follow the children's lead, use a range of questioning techniques, and provide demonstrations and commentary to further enhance their learning. Staff provide all children with a good range of activities to encourage their development across all areas of learning. Children use suitable climbing equipment under close supervision of the staff. They are consistently reminded to be careful of others around them. Older children like to ride on their tricycles and scooters, laughing and giggling as they chase their friends. Older toddlers use their investigation skills as they fill jugs at the water tray and observe the flow of water down the tubes. Younger toddlers look on in awe and excitement as staff blow bubbles for them to chase and burst. Babies spend time noticing the plants and crawling through tunnels as the staff support their explorations. Children enjoy exploring the mud kitchen, where they use their imagination to make pies using a range of tools. All children explore their indoor play areas well, as their resources and toys are easily accessible to them at all times.

### Personal development, behaviour and welfare are good

Staff encourage children's sharing and turn-taking skills throughout the day, helping to enhance their good levels of independence and confidence. Children are actively encouraged to adopt a healthy lifestyle. They are provided with a nutritious and well-balanced diet prepared by the onsite cook each day. This, and daily access to the outdoor play areas each day, helps children learn about being physically active for life. Children are encouraged by staff to develop their 'can do' attitude. This supports them to develop a good level of self-awareness and confidence.

### Outcomes for children are good

Children arrive at nursery happy and ready to learn. Older pre-school children thoroughly enjoy exploring and investigating in the outdoor play areas. Here, they build on their learning as they read books with their friends, use their imagination to build with construction materials and draw pictures for their families. All children, including those in receipt of funding, make good progress in their learning and development and are well prepared for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY416501
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	851729
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	58
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Whitchurch Pre-School Nursery (Shropshire) Ltd
<b>Date of previous inspection</b>	22 March 2011
<b>Telephone number</b>	01948 661166

Whitchurch Pre School Nursery (Shropshire) Ltd was registered in 2010. The nursery employs 16 members of childcare staff. Of these, one holds early years professional status, two hold an appropriate early years qualification at level 6 and 14 hold an appropriate early years qualification at level 2 or 3. The nursery opens all year round from 7.30am until 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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