

# Kent Nurseries Cliftonville

144 Northdown Road, Cliftonville, Margate, Kent, CT9 2QN



## Inspection date

Previous inspection date

27 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff accurately evaluate their practice and include the views of the parents, staff and children in this process. They use these to carefully plan and continuously make improvements in the quality of provision.
- Staff are highly qualified and have a secure knowledge and understanding of how to promote children's learning and development.
- Parents are fully engaged in their children's learning and development. The management team's robust approach to promoting partnerships with parents helps provide children with continuity in their care and learning.
- Staff support children's growing understanding of how to keep themselves safe and healthy. For example, they provide real healthy food within the children's role play area for them to explore.
- Children make good progress from their starting points and are gaining the skills they need to help them with their future learning.

### It is not yet outstanding because:

- Staff do not always consider how the organisation of some resources may not fully support children to make choices for themselves and follow their interests.
- Staff do not always share their knowledge with each other, such as that gained from training sessions they attend. This does not always help them consistently improve the already good outcomes for children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the organisation of resources further to strengthen how children make choices to follow their interests
- strengthen systems for staff to share the knowledge they gain from training to further improve the good outcomes for children.

### Inspection activities

- The inspector observed activities and the interactions between staff and children in the indoor and outdoor environments.
- The inspector took part in a joint observation with the manager.
- The inspector took account of parents' views through discussion with them.
- The inspector viewed a range of written documentation, including children's development records, and policies and procedures.
- The inspector spoke to staff and managers about different aspects of their roles, including planning and safeguarding.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

Robust recruitment procedures are carefully followed and help ensure that staff are safe and suitable. The management team regularly monitors staff practice. A well-established programme of professional development helps staff improve their knowledge and practice. Staff monitor children's progress to help them identify any gaps in learning for individual and groups of children with specific needs. This helps staff target and secure appropriate intervention for them. For example, the staff team includes translators to effectively support children with English as an additional language to progress in their speaking skills. Safeguarding is effective. Staff effectively implement their safeguarding procedures and know where to refer their concerns for children's welfare on to. They check the environment for potential hazards so that children can play in safety.

### Quality of teaching, learning and assessment is good

Staff have high expectations of children and interact well with them. Staff strengthen and enhance children's abilities and skills well. Staff are consistent in the use of questioning to encourage children's learning, such as to develop their critical thinking skills. For example, during an activity where they explore different foods, staff encourage children to discuss why they need healthy food. The key-person system works very well and staff build strong relationships with both the children and their parents. Staff meet with parents regularly to keep them well informed about their children's progress.

### Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment, both indoors and outdoors. They provide a wide range of activities and experiences to help keep children motivated and interested. Children behave well and show they feel safe in staff's care. Staff have high expectations of children's behaviour. For example, they set clear and age-appropriate boundaries for all children to understand and gently remind them of these throughout the day. Staff actively encourage children to share, take turns and learn how their actions may affect others. Staff support children to identify hazards for themselves and develop their understanding of how to manage their own safety. For example, staff encourage children to choose equipment to build with that is safe and stable for them to climb on.

### Outcomes for children are good

Children are well prepared with the skills needed for the next stage in their development and eventual move on to school. For example, staff help children to become familiar with school life, such as wearing a uniform and recognising their own names. Children learn to value diversity and gain an awareness of people's similarities and differences. For example, a large world map display shows where all of the children and staff come from and celebrates their different backgrounds.

## Setting details

<b>Unique reference number</b>	EY488367
<b>Local authority</b>	Kent
<b>Inspection number</b>	1009806
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	122
<b>Name of provider</b>	MJ Supplies (UK) Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01843 446465

The nursery registered in 2015. It is situated in Cliftonville, in Margate, Kent. The nursery is open Monday to Friday, between 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 20 staff; of whom, 17 have appropriate qualifications. Of these, three hold Qualified Teacher Status, one holds Early Years Professional Status and 13 hold qualifications between level 2 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

