

# Little Rascals Nurseries LLP (Pre-school)

4 Clanricarde Gardens, Tunbridge Wells, Kent, TN1 1PE



## Inspection date

27 April 2016

Previous inspection date

12 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers fully involve staff, parents and children in the ongoing evaluation of the nursery. For example, feedback from parental questionnaires led to improvements in the key-person approach. Furthermore, staff observe and evaluate children's interests extremely well, to provide high-quality learning experiences.
- The nursery provides an exceptional range of quality toys and resources for children to explore and play with. Children are highly engaged and motivated in their play.
- Staff develop children's language and communication extremely effectively. For example, they provide visual prompts, ask open questions and introduce a range of complex vocabulary such as 'colosseum', 'volcano' and 'restaurant'.
- The staff are extremely dedicated and highly enthusiastic. They work extremely well together and children thrive in this highly welcoming and nurturing environment.
- Managers and staff track children's progress extremely successfully to plan further challenging activities. Any gaps in learning are identified and addressed extremely quickly, to help all children maintain excellent progress in all areas of development.
- Partnership with parents is exceptional. For example, staff build excellent relationships with all parents and keep them extremely well informed about their children's progress. Furthermore, daily activities and the planned events of the nursery are shared frequently and parents are actively encouraged to take part in pre-school life.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- implement newly acquired ideas for developing the teaching of early mathematics so that children make even more rapid progress in this area.

### **Inspection activities**

- The inspector observed the children and staff playing and interacting together indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector met with parents to gain their feedback.
- The inspector looked at a range of paperwork, including training records, evidence of suitability, and policies and procedures.
- The inspector held a meeting with the manager and owner.

### **Inspector**

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The well-qualified managers and staff work extremely well together and have made significant improvements since the previous inspection. For example, they have created a challenging and stimulating outdoor area to motivate and inspire children. Continuous professional support and training enable staff to provide high-quality learning. For example, training has led to the creation of inviting canopied areas and an even better selection of resources to support the various ways in which children play. Staff have also gained new ideas for improving the teaching of mathematics still further. Safeguarding is effective. There is a very thorough process for staff development and all staff recognise their responsibility to protect children. They know the process to follow should they have concerns about the welfare of children in their care.

### Quality of teaching, learning and assessment is outstanding

All staff interact exceptionally well with children, to challenge their learning and to increase their knowledge of the world. For example, children enjoyed painting flags to learn about 'King's Day' in the Netherlands, and explored the growth of real tadpoles. Staff acknowledge children's individual cultures extremely well and extend children's understanding of different languages. For example, in small groups they sing songs in Spanish and excitedly repeat the new words learnt, such as 'amigos'. Children are extremely well settled and build excellent relationships with staff and each other. They show exceptional levels of self-esteem and well-being. For example, they move purposefully between rooms and outdoors to follow their own interests and enthusiastically welcome staff and children.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. For example, they take turns with others during play and regularly say 'please' and 'thank you'. Staff are excellent role models. They promote healthy lifestyles exceptionally well. For example, children serve themselves to nutritional foods such as fish stew and rice at meal and snack times, and they enjoy healthy fruits. Furthermore, children enjoy exciting outdoor activities such as mud and water play, and they learn to take risks as they climb on crates and ladders, for example. Staff place a high priority on children's safety and have various procedures in place to protect children. For example, staff complete regular checks throughout the day and make thorough risk assessments.

### Outcomes for children are outstanding

All children make exceptional progress and learn important skills, such as independence. For example, children use tools safely to prepare foods, such as melons and spring onions, and successfully manage their own hygiene. Children show excellent levels of confidence and motivation. For example, older children help with register time and they are keen to talk about previous activities, such as learning about letters and sounds. They are extremely well prepared for their next stage in learning and for school.

## Setting details

<b>Unique reference number</b>	EY419935
<b>Local authority</b>	Kent
<b>Inspection number</b>	1048468
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	102
<b>Name of provider</b>	Little Rascals Nurseries LLP
<b>Date of previous inspection</b>	12 November 2012
<b>Telephone number</b>	01892313244

Little Rascals Nursery registered in 2011 and is situated in Tunbridge Wells, Kent. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 14 staff, all of whom hold appropriate childcare qualifications. Three staff are qualified to degree level, two of whom hold Early Years Professional Status. The nursery receives funding to provide free early education for children aged two, three and four years.

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