

# Time Out Childcare Whiteley



Whiteley Primary School, Gull Coppice, Whiteley, Fareham, Hampshire, PO15 7LA

## Inspection date

29 April 2016

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff provide inspiring experiences to support what children are learning at school. An extremely broad selection of challenging resources develops children's interests and experiences.
- Children are confident and independent. Staff are highly skilled in helping children to form secure emotional attachments.
- Staff actively encourage children to make decisions about the activities that they take part in alongside their friends. They prepare children exceptionally well for the next stage in their learning.
- The highly skilled staff use their experience and expert knowledge to engage children highly effectively during their play. They provide exceptional levels of support and interaction.
- Staff show high levels of respect for children. They listen to them, consult them, and follow their interests. This promotes children's independence and emotional well-being exceptionally well. Children of all ages thoroughly enjoy themselves at the club.
- Managers implement highly effective processes to evaluate the provision. They consider the views of children, parents, staff and the school to maintain continuous improvement that benefits children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to develop the excellent opportunities for those children who prefer to explore and investigate outdoors.

### **Inspection activities**

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager and staff.
- The inspector looked a range of documents, including some policies, procedures, and risk assessments.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed a variety of activities inside and outside.

### **Inspector**

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The inspirational managers work extremely closely with the competent staff team. They place a high priority on staff training and development to ensure that staff consistently develop the expertise to support and encourage play opportunities for young children. Staff constantly improve the excellent experiences for children, which build on the skills that children learn in school. Although children enjoy a wide variety of experiences throughout the club, managers are aware that the outdoor environment is not as effective as the indoor area. The managers ensure that staff supervise children vigilantly to consistently promote children's safety and well-being. All staff are very knowledgeable about how to protect children. If there are concerns about children's welfare, managers follow robust procedures to ensure that they protect children from harm. Safeguarding is effective. The managers build extremely strong links with parents and teachers at the school. There is excellent information sharing, which promotes continuity of care and learning to the highest level.

### Quality of teaching, learning and assessment is outstanding

Staff know children exceptionally well. They understand each child's needs and offer high quality tailored support. Children are extremely creative and use their imaginations exceptionally well. For example, they spent time creating rockets from the abundance of natural resources available, showing excellent concentration skills. Staff take the time to listen to children's interests to extend their learning. For instance, they fostered children's interest in space and discussed different planets, skilfully reinforcing shape, size and colour. Children thrive in the nurturing environment; they show growing confidence and exceptional levels of self-control during their activities. All children thoroughly enjoy their time at the club and are eager to attend.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. For example, older children support their younger peers, teaching them new ball skills. Younger children show patience, listen to, and show exceptional levels of kindness to their peers. Children take managed risks, learning to play safely, indoors and outdoors. For example, children confidently learn new skills as they move on the dance mat. Children develop excellent independence skills and grow in confidence. For example, they make decisions and select their snack from the wide range of nutritious foods available. Children show high levels of creativity and have great fun making their own sandwiches. Staff skilfully encourage children's communication skills, for example, as they talk about the benefits of different foods.

## Setting details

<b>Unique reference number</b>	110385
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839701
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Time Out Childcare Partnership
<b>Date of previous inspection</b>	7 November 2011
<b>Telephone number</b>	07740 783561

Time Out Childcare Whiteley registered in 1999 and operates from Whiteley Primary School, Fareham, Hampshire. It operates Monday to Friday from 7.30am until 8.50am and from 3.15pm until 6pm, during term time only, and serves children who attend Whiteley Primary School only. The group employs six members of staff, five of whom hold appropriate early years qualifications.

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