

Inspection date	25 April 2016
Previous inspection date	6 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- First-class links with the school ensure that there is a streamlined approach between the children's school day and leisure time. Staff are extremely creative and complement what children do at school with enjoyable activities that relate to experiences. For example, children plan and organise their own stall selling home-made snacks at the school fair.
- Children show extreme levels of self-assurance while at the club. Relationships with one another and staff are exceptionally good. The staff place very high emphasis on developing children's personal, social and emotional skills.
- Safeguarding children is at the heart of everything that the staff do. All staff complete rigorous training, are very knowledgeable about how to protect children and keep them safe. If there are concerns about children's welfare, staff closely follow robust procedures to ensure they protect children from harm.
- Children enjoy a wide variety of exciting play activities and play a big part in planning the activities together with staff. For example, during 'Club council' they put forward their play ideas, each having a view about what could be better or works well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that recent changes in leadership are managed effectively so that children maintain their excellent levels of well-being and enjoyment.

Inspection activities

- The inspector observed the children's play activities, talked to the children and looked at the available resources.
- The inspector held a brief meeting with the provider and manager about their leadership and management, including how they evaluate practice.
- The inspector had a discussion with a sample of parents and took account of their views.
- The inspector was not able to carry out a joint observation with the manager.
- The inspector sampled and read relevant documentation.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and leadership team have high aspirations for children's safety, well-being and play, which are reflected in day-to-day routines. However, they recognise that they must ensure that recent changes in leadership are handled as smoothly as possible to minimise any effects on children. They ensure that staff have an excellent understanding of the early years requirements and their responsibilities. For example, after attending 'Bees, trees and dirty knees' training, children now regularly play in the school woods. Strong induction, support, and celebration of performance ensure that the staff carry out their duties exceptionally well. Safeguarding is effective. The inspiring provider gives high attention to staff training and development. The staff team builds strong links with parents. There is excellent information sharing through newsletters and the website to ensure continuity of care and development.

Quality of teaching, learning and assessment is outstanding

The staff tune in effectively to each child's needs and offer high quality, tailored play support. Leaders and staff have an expert knowledge and understanding of play work; they offer exciting and challenging play activities for children. These effectively build on the skills that children have already learnt in early life. Children have enormous fun, laughing with friends while playing different games. They show high motivation, talk very articulately with one another and visitors. Children are creative and very much enjoy making up their own mathematical games. Staff take the time to observe, note and listen to the children's interests, which are included in future play plans. The staff go above and beyond the minimum requirements for wrap around care of children.

Personal development, behaviour and welfare are outstanding

The staff completely understand the vital role that they play in delivering high quality care. Children are impeccably behaved and show great respect for the staff, who are excellent examples for children in the way to deal with others respectfully. Children's confidence in social situations is very high and they relish responsibilities. For example, they talk with great confidence about how games are played and their play ideas, and willingly offer to do the washing up after snack time. In addition, the 'Club council' is a way for each child to contribute to decisions about their club. The excellent information gathering from school and parents means that each child's key person can quickly get to know them from the very start. Children learn to play safely. The staff pay excellent attention to children's health and safety because it is central to everything they do. For example, they monitor children's internet use very strictly.

Setting details

Unique reference number	EY315651
Local authority	Hampshire
Inspection number	827251
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	40
Name of provider	Kelly Keeling and Brian Keeling Partnership
Date of previous inspection	6 March 2012
Telephone number	02380 453298

Creative Kidz registered in 2004. It operates from Hamble County Primary School, Hamble, Hampshire. It is owned and managed by a partnership and is one of five clubs offering wrap around care before and after school. The setting is open from 7.45am to 8.45am and from 3.20pm to 6pm, term time only. The provider employs four members of staff; of these, two are qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

