

# Childminder Report

**Inspection date**

27 April 2016

Previous inspection date

24 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder uses her qualifications well to promote children's learning and development. She has a strong commitment to her professional development. She continually updates and extends her knowledge through training and online workshops. She makes sure that her assistants are fully competent in their roles.
- The childminder makes good observations of children's development. She uses the information well to identify their most significant next stages. Children make good progress from their starting points.
- The childminder uses effective behaviour management strategies. For example, she re-directs unwanted behaviour and gives very clear, sensitive explanations. Children learn to manage their feelings and think of others.
- Children's health and well-being are promoted well by the childminder's consistently good implementation of her policies and procedures.
- The childminder provides enjoyable play and learning experiences for children. She helps them to achieve, promoting their independence and confidence really well.

**It is not yet outstanding because:**

- Children are sometimes overstimulated and distracted by choices and do not concentrate as fully as they could on their activities.
- The childminder occasionally misses opportunities to promote children's mathematical development as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the learning environment so children can maintain their attention and concentrate on activities fully
- extend opportunities and experiences to promote children's mathematical development further.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector took account of the childminder's self-evaluation and references from parents.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants implement her policies and procedures well to protect and promote children's welfare. They know what to do if a child is at risk of harm. The childminder seeks parents' and children's feedback to help her more accurately evaluate her provision. For example, in partnership with parents she looks for ways to enhance her settling-in procedures to support children's emotional well-being further. The childminder provides regular feedback for parents and she seeks good information on how children learn at home. Following her last inspection, she has introduced new systems to help ensure that parents contribute fully to their children's development. The childminder tracks children's learning well to have an accurate knowledge of where they may require additional support to catch up with their peers.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and helps them to explore and investigate. She takes each child's individual stages of development into account when planning activities and has a good understanding of each child's abilities. The childminder encourages young children to repeat their actions and adds additional resources to consolidate their learning and make connections. For example, children roll cars down a pipe, then balls and then water, moving the pipe to different levels to see what happens. The childminder provides good support for children to see how one thing affects another. For example, how the sun dries up a puddle. The childminder engages children in lots of purposeful discussions. She helps them to extend their vocabulary, understand the meaning of words and enjoy books.

### Personal development, behaviour and welfare are good

The childminder plans a flexible day, taking into account each child's routine. She helps children to want to succeed and take pride in their achievements. Children are confident in her home. They explore and make independent choices from the extensive range of resources. Overall, children develop a good understanding of safe practices. For example, young children learn how throwing toys can hurt their friends. The childminder meets children's physical and emotional needs well. She uses very hygienic procedures to change young children's nappies, and teaches them the importance of washing hands.

### Outcomes for children are good

Children are independent and have strong self-esteem. They seek help when needed, to achieve more. Children develop good skills in their key areas of development, providing a solid foundation for their future learning. They learn to communicate well and listen to each other. Children develop firm relationships and gain a positive awareness of people's differences.

## Setting details

<b>Unique reference number</b>	EY280407
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826800
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 February 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Knaphill, Woking, Surrey. The childminder provides care each weekday for 48 weeks a year, including before and after school. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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