

# Elm Grove Childcare Club

Elm Grove First School, Elm Grove, Worthing, West Sussex, BN11 5LQ



<b>Inspection date</b>	25 April 2016
Previous inspection date	24 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff team are motivated to provide high quality care and education for children. They work effectively together. Staff constantly reflect on what they do in order to continually improve outcomes for children.
- Staff plan interesting and enjoyable experiences for children based on thorough assessments of their achievements, interests and needs. Children make good progress in their development.
- Children benefit from an exceptionally well-planned, highly stimulating, exciting indoor and outdoor learning environment. They choose from a superb variety of resources that they easily select for themselves.
- Staff make very good use of the local environment. For example, children enjoy regular 'beach school' sessions, which increase their confidence and independence to a high level, as well as their understanding of the world.
- Partnerships with parents are positive. Staff gather detailed information from them to meet children's individual needs and to help children settle quickly when they first start.

### It is not yet outstanding because:

- At times, staff do not make use of all opportunities to challenge and extend children's learning as fully as possible to help them develop and practise new skills.
- Staff have not fully developed strategies that successfully support all parents as much as possible to extend their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further staff's skills in extending children's learning as fully as possible during spontaneous and everyday activities and routines
- review the information shared with parents to help them support their children's learning as fully as possible at home.

### Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the director, the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to recognise and report any child protection concerns. Managers carry out robust recruitment and induction procedures to help ensure staff are suitable to work with children. They monitor staff performance closely, for example, by observing them to evaluate their practice. Staff benefit from training opportunities that help to improve the quality of teaching. For instance, recent training has helped them introduce further strategies for supporting children who are learning English as an additional language. Managers and staff monitor children's learning carefully and make effective use of funding to support their good progress.

### Quality of teaching, learning and assessment is good

Staff get to know children's interests and abilities well. They support children's communication and language skills effectively. For example, they talk to them as they play, introduce new words and encourage children to share their ideas. Staff give children the confidence to join in activities and try new things. For example, they offered praise and reassurance during a large group memory game to help quieter children take part. Staff make stories fun and interesting, for example, by changing their voice. Children listen attentively and remember familiar phrases from the book. Children use their imaginations, for example, when they make cakes in the role play shop or dig for treasure in the garden. They develop strong skills in using technology resources, for example, confidently operating the interactive table by themselves.

### Personal development, behaviour and welfare are outstanding

Staff act as excellent role models and build trusting relationships with children. Children behave extremely well and learn to treat each other with respect. They develop extremely good self-care skills, for example, when they choose and cut up their own fruit for their snack. Staff help children to develop an excellent understanding of how to keep themselves healthy and safe. For example, children help staff to check whether there are any hazards in the outdoor area before everyone goes out to play. Staff make excellent use of the space available to promote children's independence and support their well-being. For example, children are eager to climb up into the loft when they are old enough, or investigate resources and relax in the many cosy, enclosed areas.

### Outcomes for children are good

Children make good progress from their starting points. They are highly independent and play together well. They are eager to explore and learn, concentrate well and become absorbed in their play. Older children develop good early writing and mathematical skills. They become confident communicators with excellent social skills. They are well prepared for their future learning and for school.

## Setting details

<b>Unique reference number</b>	155347
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	642078
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	62
<b>Name of provider</b>	The Childcare Club (Worthing) Ltd
<b>Date of previous inspection</b>	24 November 2011
<b>Telephone number</b>	07909 873507

Elm Grove Childcare Centre registered in 2003. It operates from Elm Grove First School in Worthing, in West Sussex. The nursery is open from 9am to 3pm each weekday during term time, with a breakfast club available from 7.30am to 9am and an after school club from 3pm to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 16 staff. The manager holds a relevant qualification at level 6 and two staff have level 4 qualifications. There are six staff members who hold qualifications at level 3, four who have level 2 qualifications and three apprentices.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

