

# Bizzy Bees

Ex-Blues Club, By 120 Pickhurst Rise, West Wickham, Kent, BR4 0AW



## Inspection date

21 April 2016

Previous inspection date

13 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children benefit from an extremely motivated and committed leadership team. Management is inspirational and highly supportive of staff, encouraging them to achieve the highest standards in learning experiences for children. For example, staff share their excellent knowledge from ongoing training with colleagues to consistently improve outcomes for children.
- Children are extremely confident. They freely explore the highly stimulating resources and activities in the vibrant and safe environment. Children benefit from the excellent settling-in procedure and staff recognise and consider each child's individual needs exceptionally well.
- Staff have an excellent understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and passion for their work. Activities focus precisely on children's interests and rapidly build on their skills and knowledge.
- Staff use observations and assessments to precisely monitor children's learning and development. Staff make excellent use of the information that they gather to sharply focus their planning and help children to make excellent progress from their starting points.
- Excellent partnership with other professionals helps staff to continuously improve their practice and the outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent partnerships with parents further to involve them even more in helping to prepare their children for starting school.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the provider.
- The inspector talked to children and took their views into account.
- The inspector viewed a range of documents such as policies, children's records and evidence of the suitability of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent awareness of the procedures and policies in place to protect children and maintain their well-being. The providers are meticulous in how they support staff and evaluate their practice. They use this information exceptionally well to help them to identify where they can further improve the already high-quality practice, such as through training. Partnerships with parents are excellent overall. Staff share a wealth of information with parents about children's learning, although they do not always provide parents with precise details on how to help older children further, such as how to prepare them in readiness for school.

### Quality of teaching, learning and assessment is outstanding

Children are highly engaged in their learning and constantly explore the environment. All staff know children extremely well and support their learning to the highest level. For example, through precisely planned activities and inspiring resources they provide children with different levels of challenge and interest. Staff use daily routines extremely well to teach children about safety and risk. Staff have high expectations of children. They use their excellent questioning skills to help encourage children to investigate for themselves, think critically and problem solve. Children remain engaged in their learning, and staff are extremely enthusiastic and exemplary role models.

### Personal development, behaviour and welfare are outstanding

Staff deployment is highly effective at supervising children and accommodating their needs exceptionally well. Children's behaviour is exemplary. They are respectful and help one another. Children use their communication skills extremely well as they cooperate and investigate during play. Staff use daily routines and activities to help them fully promote children's independence and understanding of good hygiene practices. Children make excellent use of the learning environment to challenge and build on their skills. For example, children use displays to reinforce their awareness of letters; using these to help them write their names. Staff make excellent use of outings to reinforce children's skills. For example, children visit an allotment where staff reinforce the benefits of healthy foods and lifestyles with them as they grow, tend to and harvest fruits and vegetables.

### Outcomes for children are outstanding

Children, including those with identified needs, are highly confident, independent learners who acquire the key skills they need in readiness for moving on to school. They demonstrate excellent communication, early literacy and social skills. Children develop an excellent understanding of mathematical concepts during their play. For example, children estimate their head circumference and discuss how they could measure their heads to ensure the crowns they made fit them.

## Setting details

<b>Unique reference number</b>	EY310718
<b>Local authority</b>	Bromley
<b>Inspection number</b>	827174
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Bizzy Bees Pre-School Partnership
<b>Date of previous inspection</b>	13 July 2009
<b>Telephone number</b>	07770 854754

Bizzy Bees Pre-School was registered in 2005. The pre-school is situated in a sports club provision in the West Wickham area of the London Borough of Bromley. The pre-school opens Monday, Tuesday, Wednesday and Thursday from 9am to midday, 9am to 1pm, 9am to 3pm or midday to 3pm, and on Friday from 9am to midday, term time only. There are 11 staff, including the providers, who work directly with the children. One staff member holds Early Years Professional Status, two staff hold a qualification at level 4, and six staff hold a qualification at level 3. The provider receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

