

Windmill Hill City Farm

Philip Street, Bedminster, Bristol, BS3 4EA



Inspection date

18 April 2016

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and develop skills that will help them with their next stage in learning. Staff use their qualifications and experience well. They understand children's interests and stage of development, and provide interesting activities that motivate children to learn.
- Children behave well. They share, take turns and respect each other's feelings. Children develop positive relationships with staff and each other.
- The manager is good at evaluating the setting and makes targeted improvements that improve outcomes for children.
- The manager monitors staff practice well. She uses regular supervision sessions to help her develop staff's skills and this improves outcomes for children.
- Partnerships with parents, other providers and professionals are strong and effective. Children benefit from a shared approach towards their care and learning needs and this helps them to make good progress from their starting points.

It is not yet outstanding because:

- Staff have not fully considered how to implement daily routines, to allow children more time to explore and fully develop their ideas without being interrupted.
- At times, some children cannot fully engage and take part in the good-quality large-group activities that are planned, such as story time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of daily routines to allow children more time to explore and extend their play without being interrupted
- further improve learning opportunities during large group times so that all children are engaged and take part fully.

Inspection activities

- The inspector sampled a range of documents, including children's learning journals.
- The inspector spoke with children and parents, and considered their views.
- The inspector observed interactions between children and staff, inside and outside.
- The inspector conducted a leadership and management meeting with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team understand the procedures to follow if they are concerned about the safety or welfare of a child. The manager successfully identifies training programmes that are in direct response to children's care and learning needs. For example, staff have recently learnt about enhancing the provision, particularly for babies, and this has had a very positive impact on children's outdoor play opportunities. Provision for children with special needs is well considered and staff work effectively with other professionals to promote children's learning consistently.

Quality of teaching, learning and assessment is good

Children are keen to take part in and are motivated by the activities and opportunities available. For example, children play with cars and enjoy experimenting as they roll them down ramps into water. Staff effectively extend children's learning as they play. For example, children decide to build a pirate ship and staff help them scrub the decks and make telescopes. Staff make observations of children's learning and plan with children's developmental needs and interests in mind. Children's progress is successfully tracked and any gaps in progress easily identified and targeted. This is particularly helpful for those children who are learning English as an additional language. The manager makes effective use of funding to ensure all children are provided for. For example, the manager has developed outdoor learning opportunities in a small woodland area to give children more positive experiences when playing outside.

Personal development, behaviour and welfare are good

Children behave and treat each other with respect and consideration. Children benefit from well-considered sleep routines that meet their needs and help them feel settled and happy. Children enjoy a well-resourced outside area. They have lots of opportunities to play and explore outside and go on interesting outings. For example, the setting shares a campus with the local city farm and this is used very effectively to enhance children's curriculum experiences. Children build good relationships with their special key-person and understand what is expected of them. For example, children respond well at tidy-up time and work together to get the job done.

Outcomes for children are good

Children use good social skills; they develop well in preparation for school. Children are confident and active learners, they make discoveries and direct their own play; for example, children are mesmerised and excited as they learn about the needs of living things and are encouraged to carefully watch woodlice in the garden.

Setting details

Unique reference number	107112
Local authority	Bristol City
Inspection number	1017081
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	162
Name of provider	Windmill Hill City Farm
Date of previous inspection	4 June 2015
Telephone number	0117 9633299

Windmill Hill City Farm registered in 2004. It operates from a purpose-built nursery and an outdoor classroom on a city farm in central Bristol. The nursery opens five days a week for 50 weeks of the year, from 8am to 6pm. Staff hold a variety of relevant childcare and early years qualifications; 24 members of staff have level 3 and 4 qualifications, one member of staff is a qualified teacher and two more have Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

