

# Little Friends Nursery

Woodside Pavilion, 294 High Road, London, N22 8YX



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 26 April 2016  |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- Partnership with parents is strong. Successful information sharing helps parents to feel fully involved in their children's learning and development. Parents feel able to contribute, and they speak favourably of the staff, in particular their approachability.
- Leaders manage well. They ensure effective partnerships with other professionals to develop expertise and to provide extra help for children who may need it. The staff know and value the needs of all the children, who generally learn well as they play in this stimulating secure environment.
- Staff have high expectations of children. They use effective teaching skills to assess children's progress and develop their number and language skills. Children are cared for well and their behaviour is good. Children make good progress, given what they know when they start.
- Staff evaluate how children prefer to learn. For example, they plan exciting outdoor activities, such as 'bug hunts' and a 'mud kitchen', for those who learn best outdoors.

### It is not yet outstanding because:

- Staff do not always make the best of opportunities at social times to strengthen children's learning experiences.
- On occasions, activities are not organised effectively to develop children's creative play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to learn and get the most from all of their activities
- ensure children develop their creative abilities effectively to help extend their learning.

### Inspection activities

- The inspector observed children's play and staff's interaction with children, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and the provider.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete relevant training and fully understand their role in protecting children. They know what to do if they have any child protection concerns. The managers focus fully on their roles. For example, they encourage staff to attend training and this has helped them understand how to evaluate children's home language. The staff use funding successfully to help identify and close gaps in children's learning. Leaders are very aware of how staff absences can cause alarm and affect children's learning, so they take steps to minimise them. The manager and staff are consistently evaluating practice and involving children in the changes. Recruitment of new staff is robust. Thorough systems check that staff remain suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff plan activities that are challenging, but achievable and responsive to children's needs. Children are excited and motivated to learn in this busy stimulating environment. Children delight at the opportunities to play outdoors and they use their skills effectively to look for minibeasts, discovering where they live and how they move around. Staff establish good systems of observation and assessment of children to help ensure that children make good progress. Staff have a good understanding of how children learn in different ways. Children are excited as they describe what they find in a box, happily sharing their discovery with their friends.

### Personal development, behaviour and welfare are good

The staff have a good understanding of their roles, which supports children to make choices and remain safe as they play inside and out. The key-person system works well in supporting children's social and emotional well-being. Staff help children to understand about safe and unsafe choices. They carefully observe children as they balance on logs, helping them to gain confidence in their own abilities. Staff manage children's behaviour in consistent ways, helping them to understand how their behaviour can affect others. Children develop a very positive sense of themselves and others around them. Children are good friends and talk to each other with fondness, which helps to support their sense of well-being.

### Outcomes for children are good

Children make good progress. They know about numbers and can do simple counting accurately. Children speak clearly and are developing their early writing and reading skills. They quickly learn skills they need for their next steps in learning.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY482337  |
| <b>Local authority</b>             | Haringey  |
| <b>Inspection number</b>           | 990852  |
| <b>Type of provision</b>           | Full-time provision                                 |
| <b>Day care type</b>               | Childcare - Non-Domestic                            |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register |
| <b>Age range of children</b>       | 2 - 4   |
| <b>Total number of places</b>      | 35  |
| <b>Number of children on roll</b>  | 44  |
| <b>Name of provider</b>            | Dilek Aygun   |
| <b>Date of previous inspection</b> | Not applicable                                      |
| <b>Telephone number</b>            | 02088881999   |

Little Friends Nursery registered in 2014. It is located in the London Borough of Haringey. It is open each weekday from 8am to 6pm, throughout the year. The provider employs six members of staff; of these, four hold relevant qualifications and two are working towards a relevant qualification. The nursery receives funding to provide free early education to children aged two, three and four years.

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